

# Belleview Christian College

† *Education for Service as Christians* †

# Belleview Bible Seminary

† *Training for Christian Ministry* †

3455 West 83<sup>rd</sup> Avenue

Westminster CO 80031

303-427-5461

Fax 419-844-7676

[www.Belleview-College.org](http://www.Belleview-College.org)

e-mail: [Info@Belleview-College.org](mailto:Info@Belleview-College.org)

## **Catalog – Number 2005 - 2011**

Dedicated to the Memory of  
Dr. Donald J. Wolfram (1919-2003)  
Dean Emeritus of Belleview College

Dr. Donald J. Wolfram left this life on August 25, 2003 after a battle with pancreatic cancer. He was 83. He was immediate past president and general superintendent of the Pillar of Fire, the parent denomination of Belleview Christian College, an office he held from 1985 through 2000.

Dr. Wolfram was born in 1919 to pioneer missionaries in the Pillar of Fire Church. He married the Rev. Phyllis E. Hoffman in 1948; they had five children. Mrs. Wolfram, a beloved professor, preacher, and spiritual advisor at Belleview, had preceded her husband in death in 1985.

Dr. Wolfram's early education was obtained in Pillar of Fire grade and preparatory schools at Zarephath, NJ, and Westminster, Colorado.

He was ordained to the ministry in 1936, and was consecrated a bishop in 1985. He spent his life working for the cause of Christ and holiness of heart and life. Dr. Wolfram earned his Bachelor of Arts degree from Alma White College, Zarephath, in 1942, his Master of Arts from Columbia University, NY, in 1948, and his Doctor of Education from the University of Denver in 1956.

As a young man, Dr. Wolfram was for many years the personal assistant of Bishop Alma White, the founder of the Pillar of Fire. He attended her on her many journeys in various parts of the United States, looking after tickets and reservations and all the activities and personal attentions such a position implies.

Dr. Wolfram taught extensively in Pillar of Fire high schools and colleges and was Dean Emeritus of Belleview Christian College. He taught at both Belleview College and Alma White College, serving from 1952-1956 as the Dean at the latter. He was co-pastor of Pillar of Fire Alma Temple in Denver and had a long-time radio ministry on KPOF Christian radio as well as on the other Pillar of Fire stations WAWZ, Zarephath, and WAKW in Cincinnati, Ohio. He was an accomplished musician and could play virtually any band instrument and many of the orchestra instruments as well as conduct ensembles. He also composed several hymns.

He had a heart for missions, making dozens of missionary trips all over the world including England, Liberia, Nigeria, Malawi, India, Spain, the Philippines, China, Guatemala, and Costa Rica. Up to the last ten days of his life he continued to record a daily missions program, "Go and Tell," which he had produced for over 25 years. He was vigorous and active in full-time ministry until the final days of his life. He loved to ski, play tennis, swim, and travel. He taught senior lifesaving for a number of years and for over 55 years made possible a ski program for Belleview Christian Schools.

Dr. Wolfram is survived by his five children, their spouses, fourteen grandchildren, and countless students, friends, and brothers and sisters in the Lord.

## CONTENTS

<i><b>BELLEVIEW CHRISTIAN COLLEGE</b></i> .....	<b>6</b>
<i><b>BELLEVIEW BIBLE SEMINARY</b></i> .....	<b>57</b>
<i><b>INDEPENDENT STUDY</b></i> .....	<b>63</b>
<i><b>INDEX</b></i> .....	<b>66</b>

# Bellevue Christian College

† *Education for Service as Christians* †

## BOARD OF TRUSTEES

**Pillar of Fire, Colorado**

Robert B. Dallenbach .....	President
Joseph Gross .....	Vice President
Pauline A. Dallenbach .....	Secretary
Phillip J. Wolfram .....	Treasurer
Gary Dickinson .....	Trustee
Ray Rogers .....	Trustee

## BOARD OF TRUSTEES

**Bellevue Christian College and Bible Seminary**

Robert B. Dallenbach .....	President
Robert W. Cruver .....	Vice President
Suzanne Wolfram .....	Secretary and Treasurer

## CHURCH COMMITTEE ON EDUCATION

Robert B. Dallenbach, Ph.D.  
 David M. Larue, Ph.D.  
 Robert W. Cruver, M.A., D. Min.  
 John Howard Reed, Ph.D.  
 Phillip J. Wolfram, J.D.  
 Suzanne Wolfram, M.A., M.A.Ed.

## FACULTY

### BELLEVIEW CHRISTIAN COLLEGE

### BELLEVIEW BIBLE SEMINARY

Robert B. Dallenbach, Ph.D.  
 (A.B., Alma White College; A.M., Columbia University; Ph.D., University of Colorado)  
 Physics, Mathematics, Religion  
**President**

Suzanne G. Wolfram, M.A.  
 (A.B. with distinction, University of Colorado; M.A., University of Colorado;  
 M.A.Ed., University of California at Santa Barbara)  
**Dean**

Victoria R. Andree, Th. B.  
 (Th. B., Bellevue Christian College)  
 Bible and Religion

Mahlon (Chuck) Carver, M.Div.  
 (B.Sc., Philadelphia College of Bible; M.Div., Grace Theological Seminary)  
 Old Testament

Pauline Dallenbach, M.A.  
 (B.Sc., Alma White College; M.A., University of Colorado)  
 Mathematics; Music

Leonard Coppes, Th.D.  
 (B.A., Bethel College; B.D., Bethel Seminary; Th.M., Princeton Theological Seminary; Th.D., Westminster Theological Seminary; Ph.D. (ABD) post-graduate work, Dropsie University)  
 Biblical Languages

David M. Larue, Ph.D.  
 (B.A., St. Thomas Seminary College, Summa Cum Laude; M.A., University of Colorado; Ph.D., University of Colorado)  
 Mathematics, Computer Science, Philosophy

Charlene L. Maines, M.Ed.  
 (B.A., University of Utah, Magna Cum Laude; M.Ed. In Counseling, University of Utah)  
 Psychology, Social Studies, Education

Donna J. Reiner, B.A.  
 (B.A., University of Colorado)  
 Psychology, Biology

John Howard Reed, Ph.D.  
 (B.S., Southeast Missouri State University, Cum Laude, 1956; A.M., University of Missouri (Columbia), 1959; Ed. Spec., Southeast Missouri State University, 1979; Ph.D., Southern Illinois University (Carbondale), 1983)  
 History, Education, Religion

Cheryl D. Snyder, B.A.  
(B.A., Bellevue College)  
Bible and Religion

Neta L. Wolfram, R.N.  
(B.A. God's Bible School, Cincinnati, Ohio: Diploma, Christ Hospital School of  
Nursing)  
Music, Bible and Religion

Phillip J. Wolfram Sr., J.D.  
(B.A., University of Colorado; J.D., University of Denver)  
Chemistry, Science, Religion, History

RaeNell Robbins Hunter, B.A.  
(B.A., Northwest College)  
**Librarian**

## HISTORICAL STATEMENT

Bellevue Christian College is located four miles north of the city of Denver, Colorado, near the intersection of Federal Boulevard and U.S. Highway 36 (the Denver-Boulder Freeway). The central campus is an unincorporated enclave surrounded by the city of Westminster, one of the most rapidly growing towns in Colorado.

Together with the associated schools, Bellevue Bible Seminary and Bellevue Christian Preparatory School, this is the western center of higher education in the educational system in the Pillar of Fire Church.

The Presbyterians chose this site for a university but after operating for a few years were compelled to close the school in 1916 during World War I. In 1920 the Pillar of Fire purchased Westminster College, now Bellevue, from the Board of Trustees of the University Association of the Presbyterian Church. Included in the purchase were the college building, erected originally at a cost of over \$200,000, the President's House, and Princeton Hall, together with forty-five acres of ground. Not only have buildings and grounds been improved, but further purchases have increased the holdings to several hundred acres with nearly two dozen buildings.

Bellevue Christian College is maintained and controlled by the Board of Trustees of the Pillar of Fire, Incorporated, of Colorado. The courses are determined in accordance with modern conservative educational standards by the Committee on Education and the faculty. Its mission is to provide educational support for the purpose of the organization, found in article II of the constitution of the Pillar of Fire Church: "The building up of the Kingdom of God in the earth

through the preaching of the gospel; the publication and circulation of religious literature; the establishment and maintenance of schools for both secular and religious instruction, with all necessary adjuncts for their support and efficiency; the establishment and maintenance of churches for the spreading of the gospel; the engaging in works of education, benevolence, patriotism, charity, and missions everywhere; and the building up of Christian character among all people."

Alma Bridwell White, founder of the Pillar of Fire, was born in 1862 in Kentucky, where she began her career as a school teacher. Going west, she taught in the public schools in Montana and later in the Methodist Seminary at Salt Lake City, Utah. She won the admiration of those around with her success in maintaining discipline in the frontier schools, using the Bible and hymns for the moral and spiritual education of the children and young people. In Denver she married Kent White, a Methodist minister, and there began the evangelistic work which grew into the Pillar of Fire.

Alma White's experiences had convinced her of the necessity of Christian education, and she became determined to establish Christian schools, especially for young people of limited means. She continued to fulfill this determination until her death in 1946, establishing Pillar of Fire elementary and secondary schools in several cities in the United States and England, as well as Bellevue College and the sister institution in New Jersey, now Somerset Christian College.

Alma White traveled extensively in the United States and in Europe, Egypt, and the Orient, crossing the Atlantic 58 times. Under the guidance of the Holy Spirit, she wrote more than thirty books and 150 hymns, as well as editing and writing for eight periodicals. Her writings live on, bringing conviction to sinners and combating the rising tide of atheism and materialism. They contain a wealth of spiritual instruction and are a bulwark against false doctrine. Bishop White became well known as a preacher of the gospel, administrator, philanthropist, author, educator, lecturer, social reformer, stateswoman, and patriot.

Bishop White appointed her younger son, Ray Bridwell White, as first president of Bellevue College. President White, a graduate of Columbia and Princeton Universities, was a native of Colorado, which he praised in prose and verse. He traveled widely and was the author of extensive works in travel, poetry, and religion. Until his death in 1946 he was engaged in many duties as administrator, preacher, and writer; but he gave unstintingly to efforts directed toward the intellectual and spiritual welfare of young people.

Together with his brother, Bishop Arthur Kent White, Ray White was a pioneer in radio broadcasting. Stations KPOF, WAWZ, and WAKW have exercised and continue to exercise wide influence in their respective broadcast regions: the Rocky Mountain West, the New York-New Jersey metropolitan region, and the greater Cincinnati area.

Bishop Arthur White, who succeeded his brother as president of Bellevue

College, was also a graduate of Columbia and Princeton Universities. He was a man of singular faith and culture. Together with his wife, the late Rev. Kathleen M. White, he was responsible for much of the progress of the Christian schools of the Pillar of Fire, of which he was General Superintendent.

In 1974 Bishop White received the title President Emeritus of Belleview College; he passed away in 1981 at the age of 92.

Bishop White was succeeded in the presidency of Belleview College by Dr. (later Bishop) Robert B. Dallenbach who, as a graduate of Alma White College (now Somerset Christian College), has long been associated with Pillar of Fire schools in the capacities of student, faculty member, and administrator. Dr. Dallenbach has brought to the office both intellectual and spiritual vigor, in the tradition of the highest ideals of Belleview Christian College in service to the Christian and to the secular community.

The name of Dr. Donald J. Wolfram, Dean, was virtually synonymous with that of the College for many years. His lifetime love of learning and of teaching meant that he had preparation in numerous academic areas, and besides being responsible for the College administration he also taught courses in Greek, history, Bible, education, music, mathematics, English, and physical education. When Bishop Wolfram was called to the position of President and General Superintendent of the parent organization, the Pillar of Fire Church, in 1985, he put aside most of his college responsibilities; however, he was always keenly interested in the College and its students. Dr. Wolfram was named Dean Emeritus at the 2003 Commencement. That same day he was unexpectedly diagnosed with pancreatic cancer, having been until then vigorous and active. Following three more months of vibrant ministry, he left this life on August 25, 2003 at the age of 83.

## RELATED CHRISTIAN SCHOOLS

### COLLEGE

Somerset Christian College is located at the international headquarters of the Pillar of Fire at Zarephath, New Jersey.

### SECONDARY SCHOOLS

The Pillar of Fire operates on the Belleview campus a four-year high school, Belleview Preparatory School (phone: 303-427-5459). Emphasis is placed on the integration of a sound academic program with a vital Christian atmosphere, with the goal of developing individuals both spiritually and intellectually. Persons of college age who have not completed entrance requirements have an opportunity to do so at Belleview Preparatory School.

In addition, there are Pillar of Fire high schools at Zarephath, New Jersey and

at Pacifica, California.

## ELEMENTARY SCHOOLS

In keeping with the philosophy of Alma White that Christian education is an urgent need in the development of the Christian community, the Pillar of Fire has been a pioneer in the establishment of Christian elementary schools. In addition to those at Belleview (serving grades 4-year-old kindergarten through eighth) and at Zarephath, New Jersey, there are Pillar of Fire elementary schools at Los Angeles and Pacifica, California; and at Cincinnati, Ohio. The church also supports elementary schools in several mission fields, including the Philippines and several nations of Africa.

Further information may be obtained from Pillar of Fire, 3455 West 83rd Avenue, Westminster, CO 80031-4099.

## CALENDAR, 2005-2011

**Final day to add courses, or to drop without a grade of WP or WF being recorded on transcript:** (Fall/Spring) the second Monday after the beginning of instruction; (Summer) the first Monday after the beginning of instruction.

### SPRING 2005

January 21, F, Final registration  
January 24, M, Instruction begins  
March 21-28, M-M, Easter recess  
March 29, T, Classes resume  
May 15, Sun., Baccalaureate Service, Alma Temple, 6 PM (All graduates attend)  
May 12-18, Th-W, Semester examinations  
May 18, W, Commencement exercises, Belleview College Chapel, 6 PM (All graduates attend)

### SUMMER 2005

June 9-10, Th-F, Final registration  
June 13, M, Instruction begins  
July 4, M, Holiday-no classes  
July 27, W, Session ends

### FALL 2005

September 22-23, Th-F, Final registration

September 26, M, Instruction begins  
November 24-25, Th-F, Thanksgiving recess  
December 16, F, Christmas recess begins after last class  
January 3, T, Classes resume  
January 23-27, M-F, Semester examinations

### **SPRING 2006**

January 27, F, Final registration  
January 30, M, Instruction begins  
April 10-17, M-M, Easter recess  
April 18, T, Classes resume  
May 21, Sun., Baccalaureate Service, Alma Temple, 6 PM (All graduates attend)  
May 18-24, Th-W, Semester examinations  
May 24, W, Commencement exercises, Belleview College Chapel, 6 PM (All graduates attend)

### **SUMMER 2006**

June 8-9, Th-F, Final registration  
June 12, M, Instruction begins  
July 4, T, Holiday-no classes  
July 26, W, Session ends

### **FALL 2006**

September 21-22, Th-F, Final registration  
September 25, M, Instruction begins  
November 22-23, Th-F, Thanksgiving recess  
December 19, T, Christmas recess begins after last class  
January 3, W, Classes resume  
January 22-26, M-F, Semester examinations

### **SPRING 2007**

January 26, F, Final registration  
January 29, M, Instruction begins  
April 2-9, M-M, Easter recess  
April 10, T, Classes resume  
May 20, Sun., Baccalaureate Service, Alma Temple, 6 PM (All graduates attend)  
May 17-23, Th-W, Semester examinations  
May 23, W, Commencement exercises, Belleview College Chapel, 6 PM (All

graduates attend)

### **SUMMER 2007**

June 7-8, Th-F, Final registration  
June 11, M, Instruction begins  
July 4, W, Holiday-no classes  
July 25, W, Session ends

### **FALL 2007**

September 20-21, Th-F, Final registration  
September 24, M, Instruction begins  
November 21-22, Th-F, Thanksgiving recess  
December 21, F, Christmas recess begins after last class  
January 7, M, Classes resume  
January 21-25, M-F, Semester examinations

### **SPRING 2008**

January 25, F, Final registration  
January 28, M, Instruction begins  
March 17-24, M-M, Easter recess  
March 25, T, Classes resume  
May 18, Sun., Baccalaureate Service, Alma Temple, 6 PM (All graduates attend)  
May 15-21, Th-W, Semester examinations  
May 21, W, Commencement exercises, Belleview College Chapel, 6 PM (All graduates attend)

### **SUMMER 2008**

June 12-13, Th-F, Final registration  
June 16, M, Instruction begins  
July 4, F, Holiday-no classes  
July 30, W, Session ends

### **FALL 2008**

September 18-19, Th-F, Final registration  
September 22, M, Instruction begins  
November 27-28, Th-F, Thanksgiving recess  
December 19, F, Christmas recess begins after last class

January 5, M , Classes resume  
January 19-23, M-F, Semester examinations

### **SPRING 2009**

January 23, F, Final registration  
January 26, M, Instruction begins  
April 6-13, M-M, Easter recess  
April 14, T, Classes resume  
May 17, Sun., Baccalaureate Service, Alma Temple, 6 PM (All graduates attend)  
May 14-20, Th-W, Semester examinations  
May 20, W, Commencement exercises, Belleview College Chapel, 6 PM (All graduates attend)

### **SUMMER 2009**

June 11-12, Th-F, Final registration  
June 15, M, Instruction begins  
July 3, F, Holiday-no classes  
July 29, W, Session ends

### **FALL 2009**

September 17-18, Th-F, Final registration  
September 21, M, Instruction begins  
November 26-27, Th-F, Thanksgiving recess  
December 18, F, Christmas recess begins after last class  
January 4, M , Classes resume  
January 18-22, M-F, Semester examinations

### **SPRING 2010**

January 22, F, Final registration  
January 25, M, Instruction begins  
March 29-April 5, M-M, Easter recess  
April 6, T, Classes resume  
May 16, Sun., Baccalaureate Service, Alma Temple, 6 PM (All graduates attend)  
May 13-19, Th-W, Semester examinations  
May 19, W, Commencement exercises, Belleview College Chapel, 6 PM (All graduates attend)

### **SUMMER 2010**

June 10-11, Th-F, Final registration  
June 14, M, Instruction begins  
July 5, M, Holiday-no classes  
July 28, W, Session ends

### **FALL 2010**

September 16-17, Th-F, Final registration  
September 20, M, Instruction begins  
November 25-26, Th-F, Thanksgiving recess  
December 17, F, Christmas recess begins after last class  
January 3, M, Classes resume  
January 17-21, M-F, Semester examinations

### **SPRING 2011**

January 21, F, Final registration  
January 24, M, Instruction begins  
April 18-25, M-M, Easter recess  
April 26, T, Classes resume  
May 15, Sun., Baccalaureate Service, Alma Temple, 6 PM (All graduates attend)  
May 12-18, Th-W, Semester examinations  
May 18, W, Commencement exercises, Belleview College Chapel, 6 PM (All graduates attend)

### **SUMMER 2011**

June 9-10, Th-F, Final registration  
June 13, M, Instruction begins  
July 4, M, Holiday-no classes  
July 27, W, Session ends

### **FALL 2011**

September 22-23, Th-F, Final registration  
September 26, M, Instruction begins  
November 24-25, Th-F, Thanksgiving recess  
December 16, F, Christmas recess begins after last class  
January 3, T, Classes resume  
January 23-27, M-F, Semester examinations

## BELLEVIEW CAMPUS

### HOW TO REACH THE BELLEVIEW MAIN CAMPUS

The Belleview Christian College Building is a towering red sandstone castle-like building which makes the campus easily identifiable.

Buses passing by the campus furnish transportation to the city of Denver and outlying towns. As of publication date, the information line for RTD local and regional bus service is 303-299-6000 or, toll-free-800-366-7433.

From anywhere in the area the campus is readily accessible via the freeway system. From Denver or Ft. Collins, take Interstate 25 to the Boulder Freeway (U.S. Highway 36). Follow the Boulder Freeway west to the Federal Boulevard North exit. Proceed north on Federal to 83<sup>rd</sup> Avenue (about ½ mile) and turn left.

From Boulder, take Hwy 36 east to Federal and proceed as above.

### CAMPUS FEATURES

Belleview Heights is one of the most interesting spots in the Denver area. The superb view of the mountains and plains from the college suggested to President Ray B. White the name “Belleview.” Stretching from north to south on the west is a very long range of mountains and peaks. The nearest foothills, though appearing quite close, are about fifteen miles from the campus.

In the mountains are several water gaps which open toward the plain and like huge gateways invite one to enter, explore the canyons, and follow foaming mountain streams on, and up, to scenic realms of wonder and enchantment.

The main college building, which in 1993 reached the 100-year milestone, has been added to the National Register of Historic Buildings. At the time of its construction, it stood in lonely majesty above the tiny settlement which was named Westminster for the Presbyterian college the building had been intended for. (See Historical Statement, page 8.) Today, the college building remains one of the outstanding structures on the northern skyline of Denver, and Westminster is a thriving suburb, having grown rapidly both in area and in population.

In addition to classrooms and dining hall, the college building houses a large auditorium, chapel, broadcasting studios for Christian Radio KPOF, libraries, administrative offices, and faculty apartments. In the tower is an observation room six floors above ground level offering an unparalleled view of mountains and plain.

### BUILDINGS AND GROUNDS

**THE PRESIDENT’S HOUSE** has traditionally housed the college President (and does so at present.) Its spacious parlors are frequently used for the entertainment of students and guests.

**NORTH HALL** contains faculty apartments and quarters for Belleview four-year-old kindergarten and extended school programs.

**WEST HALL** is known as the Radio House because it is the site of the transmitter equipment for station KPOF, whose broadcasting tower is adjacent. It includes faculty apartments.

A number of other campus buildings provide housing for faculty, staff, and retired staff.

**KATHLEEN M. WHITE BUILDING** This modern classroom building houses Belleview Christian Elementary, Junior High, and Preparatory Schools, and provides additional accommodation for College and Bible Seminary courses, particularly those which take advantage of the biology and physics/chemistry laboratories. A multi-use room in the facility is the home of Belleview Community Chapel, a family-oriented congregation of the Pillar of Fire Church, inaugurated in 1996.

### OFF-CAMPUS BUILDINGS

#### **DOWNTOWN EXTENSION CENTER (ALMA TEMPLE ANNEX-1302 Sherman Street, Denver)**

This building, one block south of the State capitol building, was envisioned and planned by Bishop Alma White prior to her death in 1946. It was completed in 1960 and provides classroom and office facilities as well as living quarters, dining hall, and reception rooms. An adjacent lot provides convenient parking.

The Annex is within easy walking distance of the recently-enlarged main branch of the Denver Public Library, the Denver Art Museum, and the Colorado State Historical Museum and is conveniently located to other cultural and educational facilities.

#### **ALMA TEMPLE (1340 Sherman Street, Denver; 303-839-1500; website at AlmaTemple.org)**

This building, built almost entirely by dedicated Pillar of Fire workers, was dedicated on Sunday, October 31, 1937. It is difficult to describe the beauty of the interior, with large panels in the ceiling and the great dome celotexed both for beauty and for acoustical excellence. With its Corinthian pillars and its pleasing illumination, much of which is indirect, it is one of the finest examples of classical interior decoration in the city. The Allen organ is one of the larger instruments in the state. The main auditorium is capable of seating about 1300 people.

A spacious basement contains Sunday School facilities and restrooms. A nursery



is available on the main level.

In addition to weekly Pillar of Fire worship services which are broadcast over KPOF radio, the building is host to a variety of other activities. The semi-professional Denver Philharmonic Orchestra presents a full season of classical music at Alma Temple each winter; the Christian Home Educators of Colorado use its facilities as home base for their annual State Capitol Visitation Day; and there are frequently other concerts, seminars, and like events.

**RUSTIC CABIN–ELDORADO CANYON**

Above Eldorado Canyon State Park in Eldorado Springs, a few miles from campus, Belleview owns streamside mountain property on which is located a small cabin. Eldorado is a frequent location for Belleview and Pillar of Fire picnics and retreats.

**CHRISTIAN BROADCASTING–KPOF “AM-91The Point” (910)**

In the spring of 1928, the Pillar of Fire was granted a license by the Federal Communications Commission to operate a 500-watt broadcasting station at Belleview College. The station has been in continuous operation ever since, operating now at 5000 watts daytime power (1000 at night). KPOF is a non-profit, listener-supported station broadcasting religious programs (music, teaching, counseling, etc.), patriotic, and educational programs, including several for children.

KPOF has been broadcasting on a continuous schedule, 24 hours a day, since 1974. For further information, call 303-428-0910. The current program schedule may be found on the station website, <www.am91.org>.

**ADMISSION**

The college is co-educational.

Students may be admitted at the beginning of any regular session: Spring Term, Fall Term, or Summer Session.

Candidates for admission as freshmen may be admitted by certificate, by examination, or by alternative.

By certificate:

High school graduates should present an official transcript showing satisfactory completion of sixteen acceptable Carnegie units of academic work. The following minimum program of study is recommended (other preparations may be acceptable):

- English: composition, grammar, & literature . . . . . four units
- Foreign language (two years any one language) . . . . . two units
- History and Social Science . . . . . two units

- Mathematics . . . . . two units
  - Science (preferably laboratory science) . . . . . two units
- Deficiencies in entrance units may be made up, but college credit will not be given for certain elementary courses.

2. By examination:

Holders of a high school equivalency certificate based on the GED test may also be admitted.

3. By alternative:

Belleview recognizes that many families, particularly in the Christian community, are now taking advantage of the opportunity to educate their children at home, often through the high school years. Home schooled students seeking admission should present evidence of completion of a course of study substantially equivalent to that detailed in (1), above. Such evidence may be by transcript, portfolio, bibliography of works studied, etc., and will be individually evaluated.

**Admission of Special Students**

Students who desire to take certain courses without being candidates for a degree may do so, space being available, without a formal admission. If such students should later desire to become candidates for a degree, they must comply with the requirements for admission to the degree program.

**Concurrent High School Enrollment**

Currently enrolled high school students with a record of high academic achievement may be eligible for concurrent enrollment. A letter of permission from the high school counselor or principal is required. Many schools are now permitting courses taken on this basis to apply both to high school graduation and for college credit.

**Admission of International Students**

Belleview Christian College is authorized under federal law to enroll nonimmigrant students and issue U.S. Immigration document I-20. Students who understand and are in sympathy with the Christian principles and atmosphere of the college are welcome to apply. The credentials to be submitted are the same as those listed under Application Materials, page 22. There is, in addition, a \$200 application fee in addition to the INS fee for I-20.

An affidavit of financial support, and bank statement, must be submitted proving

ability to pay for educational costs through personal, family, or sponsor resources.<sup>1</sup> If the applicant's first language is not English, he/she must provide an original Test of English as a Foreign Language (TOEFL) certificate with a score of at least 500.

International applicants should be aware that processing of I-20 applications by U.S. Immigrations may take as much as six months; therefore, they should submit all required materials as early as possible.

### **Transfer Credit**

Candidates for admission to advanced standing may transfer from other colleges. An official transcript of credits must be submitted. Bellevue College will determine how many of these earned credits may be transferred; acceptance in whole or in part may be conditional on the student's demonstrated ability to do successful work in higher courses of the subjects for which he offers credit. Courses for which the grade earned is less than C- will not be transferred.

Students who have achieved satisfactory scores on the College Board's Advanced Placement Tests, or on College-Level Examination Program (CLEP) tests, will be awarded appropriate college-level credit; grades will not be recorded on the transcript nor calculated into the grade point average. Credit and placement standards of the University of Colorado at Boulder will be used to determine credit.

Students who transfer from another college must complete at least 15 of their last 30 hours to be a candidate for an associate degree at Bellevue; 30 of the last 60 hours to be a candidate for a bachelor's degree. A substantial proportion of the major should be included in the work at Bellevue.

Work completed under government auspices will be accepted in accordance with the recommendations of the Colorado Department of Education.

The college maintains a written record of the previous education and training of all students. In the case of persons receiving Veterans' Administration benefits in particular, such record will indicate what appropriate credit has been given for such previous education and training. The educational period will be shortened proportionately, and the person and interested agencies so notified.

### **Enrollment**

An official application blank, necessary for admission as a degree-seeking student, may be obtained on request from The Registrar, Bellevue College, 3455 West 83rd Avenue, Westminster, CO 80031. While there is no application deadline as such, application should be made as far ahead of registration day as possible to

---

<sup>1</sup>One year's tuition may be required in advance and placed on the student's account prior to the issuance of the I-20 immigration document.

allow time for evaluation of credits and for routine processing.

Students should enroll, by mail, in person, or online <[www.BellevueCollege.org/bc](http://www.BellevueCollege.org/bc)> on or before one of the regularly scheduled registration days at the beginning of each semester. While it is permissible to register for a course at its first meeting, doing so increases its chance of being canceled for insufficient enrollment.

Registration after the first class meeting is considered late. Registration after the second week of a semester is not permitted except under extraordinary circumstances and with permission of the instructor concerned as well as the Dean. The late registration fee is in addition to regular fees.

Students may attend only those courses for which they are formally registered. "Formal registration" includes payment of tuition and fees or making satisfactory arrangements for same.

### **Application Materials** (To be submitted at time of application)

- 1) Completed application form
  - 2) Freshman students: High school transcript, GED scores and certificate, or home school high school records: have your high school send official copies
- Transfer students: An official transcript sent by each collegiate institution attended

[Non-degree-seeking students need not submit application materials but may register for courses where space is available.]

### **LIFESTYLE COVENANT**

While Bellevue College and Bible Seminary expects each student to take responsibility for his own college experience, students entering Bellevue are expected to maintain biblical standards of conduct. Behavioral standards rule out entirely the use of or participation in any of the following:

non-medical drugs; alcoholic beverages; tobacco in any form; pornographic materials; gambling; academic dishonesty (cheating); and unbiblical sexual behavior. (We understand the Bible to require fidelity within marriage and chastity outside of marriage.) Tobacco use is forbidden on campus. Those who are addicted to the habit are encouraged to commit to use all possible means, both spiritual and secular, to overcome it.

Regular attendance at Christian worship, either on- or off-campus, is expected. Students are expected to maintain a conservative and modest style of dress.

Our deepest desire is that a Christian lifestyle not be an act or a facade but, rather, reflect a sincere Christian experience accompanied by deepening holiness through the activity of the Holy Spirit. Every effort is made to encourage students in their spiritual growth.

In case of serious violation of these standards, a student's admission to the

College may be revoked by the Dean. Appeal, if desired, must be made in writing within two weeks and will be considered by a committee consisting of the Dean, the President, an additional faculty member chosen by the student, and (if desired) an additional student chosen by the student. Decision of the committee is final.

## FEES AND EXPENSES

The listed charges are correct as of the publication date and are subject to revision. Current charges are listed in the regularly published course schedules and other such materials.

### TUITION

#### Day Students

Tuition is \$110 per credit hour. It may be paid at the beginning of the semester or on a monthly basis. (Regular semester: four months; summer session, two months.)

Example: 15 semester hours at \$110 each. Total \$1650. This may be paid at the rate of \$412.50 per month

#### Boarding Students

A very small amount of on-campus accommodation is occasionally available for students. Students who wish to be considered for campus housing should inquire several months in advance of the beginning of the semester.

The combined charges for tuition, room, and partial board is \$5400, which may be paid in one or more payments. (\$2700 per semester.)

**Summer Session:** The overall fee for tuition, room, and partial board for the six-week summer session is \$1030. Tuition for day students is \$110 per semester hour.

#### Special Provisions

Full-time employees of Belleview Christian Schools, KPOF Radio, or other Pillar of Fire Ministries may take courses on a space-available basis for the special tuition rate of \$25 per semester hour.

Parents of children enrolled in Belleview Christian Schools may enroll in one course per semester on a space-available basis for half the regular tuition rate, assuming their financial obligations to Belleview Schools are current. This privilege is also available to full-time Christian pastors and to their spouses.

Lab fees, books, etc., are not subject to these discounts.

Veterans' benefits are available for those who qualify.

Students with need may arrange to pay in installments or, in some cases, to work off a portion of their fees.

### Auditing Fees

Half tuition is charged for auditing courses. An auditor may attend all class sessions but is not entitled to evaluation of work nor to receive course credit nor a grade.

### Laboratory Fees

Courses requiring laboratory practice, including science and computer science courses, incur laboratory fees, currently around \$115 per course per semester. Specific fees for each course will be announced in the semester schedule or in course materials. Additionally, students will be charged as necessary for breakage of equipment.

### Books, Supplies, and Equipment

Each student is required to purchase his own books, supplies, and equipment, either through the college store or elsewhere. Required textbooks, as well as recommended ancillary materials, are stocked at the college store or are available online at <[www.Belleview-College.org/bc/Bookstore](http://www.Belleview-College.org/bc/Bookstore)>. The cost of books, supplies, and equipment is not subject to refund proration (except as below.)

Textbook buyback: Except for consumable materials, the bookstore may, at its discretion, give a credit of 50% of the price paid for textbooks which will be used again by the school in a future semester.

### Additional Fees

Late registration	\$10
Fee for late examination or removal of "Inc," per incident	25
Diploma Fee (Graduates, May 1)	35
Cap and Gown Fee (Graduates, May 1)	75

### Note:

All fees are subject to annual adjustment as costs change.

### Refund Policy

Belleview Christian College and Bible Seminary maintains a policy of refunding the unused portion of tuition (but not books, supplies, equipment, or fees) according to the schedule below, which is based on the date of official **written** withdrawal received from the student at the Dean's office. The weeks of classes below refer to the weeks after the official drop-and-add period which is granted to

students at the beginning of each semester and during which they may change registration without academic or financial policy (except for the penalty for late registration.)

During the first week of classes after the drop and add period . . . . .	80 percent
During the second week of classes . . . . .	60 percent
During the third week of classes . . . . .	40 percent
During the fourth week of classes . . . . .	10 percent

No refunds after the fourth week of classes.

### Financial Hold

No transcript of credits will be issued for any student whose account (including library fines) is not current, unless satisfactory arrangements for payment have been made.

### VA Policy

Persons receiving VA benefits come under the following policy: the college has and maintains a policy for the refund of the unused portion of tuition, fees, and other charges in the event a veteran or eligible person fails to enter the course or withdraws or is discontinued therefrom at any time prior to completion. Such policy provides that the amount charged to the veteran for tuition, fees, and other charges for a portion of a course shall not exceed the exact *pro rata* portion of the total charges for tuition, fees, and other charges that the length of the completed portion of the course bears to its total length. College policy will comply with VAR 14255.

## DEGREE REQUIREMENTS

All degree programs at Bellevue require a major to be earned in a field of Bible and Religion or an area related to Christian studies and ministry. An additional major or concentration in the liberal arts or in a specific area of ministry may be added.

Bellevue Christian College offers the following degrees and certificate, which are conferred by the President and the Committee on Education on recommendation of the faculty, upon students who satisfactorily complete collegiate work according to the following regulations: (For diplomas and certificates offered through Bellevue Bible Seminary, see page 60.)

**Bachelor of Theology** (five-year professional degree): a minimum of 156 credit

hours as specified.

**Bachelor of Arts in Bible and Religion:** completion of a minimum of 124 credit hours including required courses, a major in Bible and Religion, and a minor, selected in conference with the dean and representatives of the departments involved.

**Bachelor of Science in Christian Studies:** a minimum of 128 credit hours as specified.

**Associate in Arts in Bible and Religion:** completion of a minimum of 62 credits as specified.

**Certificate in Bible:** 32 credit hours, as specified

### Course of Study for Certificate in Bible:

Min 360: Holiness and Evangelism . . . . .	3
Rel 281, 282: Bible Survey <sup>1</sup> . . . . .	6
Rel 284, 285: The Life of Christ <sup>2</sup> . . . . .	6
Rel 487: The Epistles of Saint Paul . . . . .	3
Analytic Bible Study Elective . . . . .	2
Additional General Education courses <sup>3</sup> . . . . .	12

### Course of Study for the Associate degree:

The **Associate in Arts in Bible and Religion** degree is conferred on students who have completed a minimum of 62 credits, including

- at least 15 credits in the areas of Bible and Religion, Biblical languages, and courses directly related, and
- at least 12 general education credits exclusive of required Bible<sup>3,7</sup>

(A student who has earned the Certificate in Bible has satisfied the course distribution requirements for the associate degree and needs merely earn an additional 30 credit hours in courses determined in consultation with the dean or other advisor.)

---

<sup>1</sup> OR Introduction to the Bible (2 or 3) plus additional units of analytic Bible study to total 6

<sup>2</sup> OR Introduction to the Life of Christ or Gospel of Luke (2), Gospel of John (2), and 2 additional units of analytic Bible study (to total 6 units)

<sup>3</sup> To be chosen from the list of required courses for the bachelor's degrees on catalog page 26.

## Course of study for the Bachelor's degrees

The **Bachelor of Science in Bible and Religion** requires completion of a major in Bible and Religion, a minor to be chosen in conference with the dean or an advisor, and general education requirements as specified below.

The **Bachelor of Arts in Christian Studies** may be earned with a major in Bible and Religion, or with a distributed major appropriate for a variety of areas of Christian service. A minor and general education are also required.

With the permission of the dean, a student may choose to earn a co-major in place of, or in addition to, the minor. A second minor may also appear on the transcript if the requirements are satisfied for it.

### Required courses for the Bachelor of Science/Bachelor of Arts Degrees

Required courses (General Education Core)	Minimum semester hours
English composition	6
Literature	6
World History <sup>1</sup>	6
United States History	6
Mathematics	6
Rel 281, 282 (Bible Survey) or equivalent	6
Modern Foreign Language <sup>2</sup>	6
Classical Language <sup>3</sup>	6
Science (one full year any science)	6 or 8
Philosophy or Logic	3
Psychology	3
Public speaking	3

### Required courses for the Th.B. Degree

The candidate for the degree Bachelor of Theology should present completed credits as follows:

Required Bible and Religion	72
Required Liberal Arts	30

<sup>1</sup>CST 391, CST 392 (Bible History–Old Testament I, II), Hist 458 (Reformation), in addition to Hist 101-102, Outlines of World History, apply to this requirement

<sup>2</sup> Beyond the elementary first-year level

<sup>3</sup> B.A. degree requirement only

Liberal Arts Electives	32
Additional Electives	22

### Th. B. Required courses in Bible and Religion

Rel 281, 282 Survey of the Old and New Testaments <sup>1</sup>	6
The Life of Christ	6
Life and Epistles of Saint Paul	6
Church History	6
Sermon Composition and Delivery	3
Applied Homiletics	6
Systematic Theology	6
Analytic Bible Study	6
New Testament Greek	6
History of the Pillar of Fire <sup>2</sup>	4
The Chosen People <b>or</b> Israel in Prophecy	2
The Bible Status of Women	2
Holiness and Evangelism	3
Christianity and Science <b>or</b> Christian Apologetics	2 or 3
Church Administration	1
Practicum	4
Thesis (see page28)	3

### Th. B. Required courses in the Liberal Arts

English Composition	6
Literature	6
World History	6
United States History	6
Speech	3
Psychology	3

### Th. B. Preferred Electives in Liberal Arts

Modern Language	6
Science	6 or 8
Latin	6
Mathematics	6
Physical Education	4

<sup>1</sup> OR Introduction to the Bible (2 or 3) plus additional units of analytic Bible study to total 6

<sup>2</sup> Required for Pillar of Fire ordination; individuals seeking ordination in another denomination may request substitution of their denominational history

History of England	3
Astronomy	3

### Th. B. Additional Recommended Electives

History of the Reformation	3
Christian Ethics	3
The Bible as Literature	3
Old Testament History	3 or 6
Educational Psychology	3
Comparative Religion	3
The General Epistles	2
The Psalms	2
Music	3 or more
New Testament Greek (additional)	3 or more
Theology (additional)	3 or more
Analytic Bible Study (additional)	3 or more
English History (additional)	3
Hymnology	3

Other electives from either the liberal arts or Bible and Religion may be acceptable. In some cases, substitution may be made for certain required courses. Requests should be made to the Dean, who will make the determination for the individual situation.

**Thesis** Each Th.B. student is required to submit a thesis that represents the equivalent of at least one 3-unit course. The Th.B. thesis is expected to show the student's competence for independent investigation, scholarly judgment, and creativity. It should demonstrate that the student is able to deal with research materials and to organize a problem in acceptable academic form. A general understanding of the problem is required as well as knowledge of standard works that focus on the subject. An adequate bibliography must be included.

The thesis committee consists of a major advisor, who is a professor nominated by the student, plus, *ex officio*, the dean and the president of the college, or others to be approved by the dean, totaling three. The thesis topic is drawn up in consultation with the thesis advisor, and must be approved by him or her. As soon as the student begins to plan for the Th.B. thesis, the thesis advisor should be chosen and the request to form a thesis committee should be submitted to the dean. This should happen no later than the end of the first semester of the final (fifth) program year, but may well happen earlier. The thesis advisor is expected to work with the student during the period of thesis writing. For this reason, a period of at least 45 days must lapse between the forming of the thesis committee and the oral examination.

An oral examination is required, not to exceed one hour. The student's committee may designate a pass with honors, a pass, a pass with minor revisions,

a pass with major revisions, a failure with possibility of revision, or a failure. Theses must be prepared according to the most recent edition of *A Manual for Writers of Term Papers, Theses, and Dissertations*, by Kate Turabian, published by University of Chicago Press. Two typographically correct copies of the thesis bearing the approval signatures of the student's thesis committee must be submitted to the office of the dean.

### CLASSIFICATION OF STUDENTS

Students are ranked as follows:

Freshmen—Those having fewer than 32 credits.

Sophomores—Those having 32-63 credits, inclusive.

Juniors—Those having 64-95 credits.

Seniors—Those having 96-123 credits.

Fifth-year—Those having 124 or more credits.

### CREDIT, GRADES, AND GRADE POINTS

#### College Credit Hours

One semester-hour of credit represents successful completion of a recitation course in which classes meet for 50 minutes per week for a sixteen-week semester, or the equivalent, together with the necessary outside preparation. Laboratory periods of 100 minutes are considered the equivalent of one period of classroom work. In physical education, one hour of credit is given for two hours of class sessions and activities per week; in applied music, two hours of credit are awarded for one lesson per week plus one hour per day of practice.

#### Grades

Grades given and their meanings are as follows:

A—Excellent; superior work and demonstrated initiative

B—Good; above average in all required work

C—Average performance in assigned work

D—Poor but passing. (But see comment below.) The lowest passing grade.

F—Failure

Inc.—Incomplete. Part of the required work of the course remains undone. To receive credit, the student must complete the work by the end of the sixth week of the following regular semester [fall or spring]. An Inc. not cared for within the specified period of time becomes an F.

IP—In progress. This grade is reserved for thesis work. At successful completion of the thesis, each grade of IP will be replaced with the thesis grade. If a student withdraws from the college without completing a thesis in progress, grades of IP will be replaced by WP.

WF—Withdrawn failing. Incorporated as an F in grade point average.

WP—Withdrawn passing. Does not affect grade point average.

(Withdrawals after midterms are recorded as WF unless, for sufficient reason, an exception is granted by the Dean.)

H—Debarred because of absences; applies as F in grade point average.

K—No college credit; taken to remove entrance conditions or as a prerequisite. Does not affect grade point average.

### **Grade Points**

Each grade, except as noted above, is assigned a grade point value for use in determining scholastic standing, awarding scholastic honors, and determining qualifications for graduation. Each course undertaken (with the exception of audits) is included in the computation of the grade point average.

A—4 points per semester hour unit

B—3 points

C—2 points

D—1 point

F, WF, H—0 grade points

+ — additional .3 grade points

- — less .3 grade points

### **Continuing Education Units (CEU)**

Courses for continuing professional development of Christian workers appear on the regularly published course schedule. One Continuing Education Unit is defined as ten contact hours of participation in an organized Continuing Education experience under responsible sponsorship, capable direction, and qualified instruction. CEUs do not apply towards a college or seminary degree or diploma.

### **Report Cards and Transcripts of Credits**

Report cards are issued following the close of each semester and permanent records are maintained. Upon the signed, written request of a student, a transcript of credits will be issued by the registrar's office if the student has made satisfactory arrangements for the payment of fees, tuition, and board. The first transcript is issued without cost; each subsequent request must be accompanied by a fee of \$2. A fee of \$2 is also charged for a transcript to be faxed. All fees, laboratory breakage bills, etc., must be paid before credit is given for the course in which such breakage or indebtedness occurs.

## **SCHOLASTIC REGULATIONS**

### **Class Attendance**

Attendance at all classes, laboratories, field trips, rehearsals, etc., is the privilege and obligation of each student. Students are expected to be prompt and regular in attendance at all classes for which they are enrolled.

Absences for whatever reason obligate the students to full responsibility for the work missed. Absence or tardiness in excess of 10 percent of class time, in any course, will result in reduction of earned credit hours or removal from the course unless satisfactory arrangements are made with the instructor for making up the missed work.

In case of severe illness, death in the family, or other serious reasons, a student may be permitted, on consultation with the Dean, a leave of absence not to exceed two weeks. Work missed in such cases must be made up under an arrangement with the instructor. Such arrangement must be made before or immediately after the absence and promptly filled. Work not completed by the end of the term is subject to a grade of "Inc."

### **Examinations**

A final examination in each subject is held at the close of each semester. When for serious reasons approved by the Dean a student is unable to be present at the time scheduled for the final examination the grade will be "Inc." The student will have through the sixth week of the following semester to take a special examination or otherwise complete the work of the course. An "Inc." not removed within six weeks becomes an F. There is a fee for removal of an "Inc."

A course in which a failure has occurred and which is to be repeated, and the work of a previous class left incomplete, shall take precedence over all other work.

### **Academic Probation and Suspension**

Students are expected to maintain at least a C average (GPA 2.0) A student who after two semesters at Belleview has not achieved a cumulative average of 2.0 in all work taken at Belleview, or who has received grades of F in more than one-third of his semester hours of work, will be placed on academic probation for the next semester. Academic probation continues through subsequent semesters until a cumulative average of 2.0 has been attained (and grades of F account for fewer than one-third of semester hours attempted.)

A student on academic probation is restricted to a reduced course load, not to exceed 12 semester hours. Any student not maintaining a 2.0 average during any semester of academic probation will be placed on academic suspension. Suspension is for a stipulated period of time, normally one semester, and readmission must be negotiated through the Dean's office.

### **Course Load**

A study load of 12 semester hours is considered full time. The normal load is 16 semester hours. The maximum of 18 semester hours may be carried, only by consent of the Dean, by students whose grades are high and whose health permits.

### Student Conduct

Students guilty of conduct unbecoming a good citizen will be subject to disciplinary action. Serious violation of the law or of the moral code (see "Lifestyle Covenant," page 21) are sufficient causes for immediate dismissal.

The desire of the college is to create in the student a positive purpose and to give him an incentive to succeed. The privilege of attending Bellevue Christian College may be forfeited by any student who is unwilling to adjust himself to the school environment. Any student who does not display self-discipline and consideration for others will be assigned to the close guidance of an advisor.

In the event that any student's conduct requires special consideration, his case is brought before a faculty committee or members of the Committee on Education for examination. The College reserves the right to terminate the enrollment of any student when such action is deemed to be in the best interest of the College or of the student.

### Progress Reports

Instructors are encouraged to give frequent quizzes and tests, and at mid-term a comprehensive test. The results are reported to the student. Special aid and consideration are given to slower students as well as to those who are especially able.

Report cards are issued by mail after the close of each semester.

### GRADUATION REQUIREMENTS

The Candidate for a degree must satisfy the following requirements:

He/she must have met all entrance requirements, and have completed satisfactorily all required work, with a general average of at least C (2.0).

He must have demonstrated good moral character.

He must have done at least the minimum work specified in residence at Bellevue (see Transfer Credit, page 20).

He must be present at the Baccalaureate Service and the Commencement Exercises unless excused by the President of the College.

## COURSES OF INSTRUCTION

**The listing of a course in this bulletin does not constitute a guarantee that that course will be offered in a particular semester or year. Students should consult the current course schedule.**

The College reserves the right to withdraw any scheduled course for which there is not sufficient enrollment, except such as are necessary to complete the requirements for graduation.

Beginning with courses offered in 1999, the course numbering system was revised to correspond with current general usage.

Courses completed in 1998 or earlier are numbered under the old system: "Courses numbered 80 or above may be credited on majors or minors, unless otherwise stated."

Beginning in 1999, the course numbering system is as follows:

0-99	Remedial courses to satisfy entrance requirements; no college credit
100-199	Introductory-level courses
200-299	Intermediate level
300-499	Upper division courses; may be credited on majors or minors unless otherwise stated
500-599	professional courses

A course bearing two numbers connected with a hyphen continues through two semesters. A course bearing two numbers separated by a comma consists of independent semesters which may be elected separately. All credit listings are in semester hours. Courses numbers ending in 99 (e.g., Theo 399) are reserved for special topics courses. Courses with these numbers may be repeated for credit for different topics.

Courses numbered 300 and above are limited to students of junior standing and above except by permission.

## BIBLE AND RELIGION

**Major:** 26 hours in Bible, including Rel 281-282, a study of the life of Christ, a study of the Pauline epistles, and at least 9 hours of courses numbered 300 or above.

Additional departmental majors: Biblical Theology (page 33); Christian Ministry (page 36)

### THEOLOGY

*The theological position advanced at Bellevue is Wesleyan.*

**Biblical Theology Major:** ABS 311 (Leviticus and Hebrews), NT 488 (Pauline Epistles), Min 360 (Holiness and Evangelism), and 15 hours of theology, at least 9 in courses numbered 300 or above.

**Theo 101 Basic Christian Beliefs 3**  
An introductory course summarizing the central beliefs of Christianity.

**Theo 113 The Chosen People and The Restoration of Israel 2**  
A study of Alma White's insightful texts: God's dealings with the Hebrew race in the light of prophecies in both the Old and New Testaments; a study of Scriptural types and symbols. Twenty-first century conditions concerning Israel and the Jewish people. (Formerly Rel S23)



**Theo 124 The Bible Status of Women 2**

A study of the women of the Bible; Scriptures pertinent to the status of women in the world and religion. (Formerly Rel S24)

**Theo 201-202 Exploring Our Christian Faith I, II 6**

The purpose of this course is to provide an introduction to evangelical Wesleyan Christianity as understood in churches conventionally described as part of the holiness movement. In addition to a survey of theology, it gives attention to the history of doctrine, to comparative religions, and to the ethics and practices of the Christian life.

**Theo 401, 402 Systematic Theology I, II 3, 3**

A thorough study of the vital doctrines of the Christian religion and the scriptural foundation for each. First semester topics ordinarily include theism, cosmology, anthropology, hamartiology (the problem of evil), revelation and inspiration, Christology, the Holy Trinity, pneumatology (the doctrine of the Holy Spirit), initial salvation, entire sanctification, and a historical and contemporary appraisal of Wesleyan theology.

Second semester topics are ecclesiology (the church), the Divine mandate, social involvement, hermeneutics (interpretive theology), homiletics (preaching), Christian education, psychology, Judeo-Christian ethics, Hymnology, angelology, demonology, and eschatology (last things in God's redemptive plan.) (Formerly Rel 117, 118/Rel S123-124) **Recommended background: Theo 201 and 202, or equivalent experience.**

**Theo 399, 499 Special Topics in Theology var.**

May be repeated for credit for different topics.

**Theo 599 Thesis var.**

During the Senior and/or Fifth year, the candidate for the degree Bachelor of Theology will research and write, under the supervision and direction of a faculty member, a satisfactory thesis, to represent at least three credit hours of effort.

The student who is preparing to begin his thesis work must register for one or more hours of thesis credit, request a faculty advisor, and develop an acceptable topic in consultation with the advisor.

Each semester's grade for Thesis will be recorded as IP [In Progress] until the thesis is submitted and graded, at which time all grades of IP will be replaced with the final grade of the thesis. See page28 for thesis requirements.

**CHRISTIAN STUDIES/HISTORY**

**CST 121, 122 History of the Pillar of Fire I, II 2,2**

An introduction to the history, doctrine, and organizational structure of the Pillar of Fire Church; the origin, development and growth of the Pillar of Fire as a religious, educational, and benevolent society. Emphasis is placed on the autobiographical writings of Alma White, the founder, as well as pertinent materials from other sources. (Formerly Hist S21, 22)

**CST 242 Survey of Hebrew History 2**

A study of the Hebrew patriarchs and early founders of the nation; the Hebrew monarchy, the exile, the restoration, and the Hebrew prophets. The purpose of the course is to obtain a clear and systematic understanding of the origins and the vital teachings of Judaism and Christianity. (Formerly Rel 42)

**CST 294 Bible Lands History and Geography 3 to 6**

A comprehensive course of study emphasizing the geography, history, and archaeology of Israel in Bible times, together with an introduction to the post-biblical history of the land. Depending on time and interest, the course may include a study of the Holocaust and the complex social issues facing the modern nation of Israel. (Formerly Rel 94) (Cross-listed with Hist 294)

**CST 391, 392 Bible History—Old Testament I, II 3, 3**

This course is based on the practical, complete text, *Bible History—Old Testament*, by the scholar Alfred Edersheim, famous for his *The Life and Times of Jesus the Messiah*. An intensive study of the Old Testament: God's covenant with His people and the development of the plan of salvation from Adam to Christ. (Formerly Rel 91, 92; S91, S92)

**CST 407, 408 History of the Christian Church I, II 3, 3**

Historical background; the rise and development of the Christian Church from apostolic until modern times. The Church in the United States. (Formerly Rel 107, 108)

**CST 458 The Reformation 3**

A specialized study of the conditions that led to the great Protestant revolt; the leaders of the Reformation, and its consequences. (Formerly Hist S108) (Cross-listed as Hist 458)

**CHRISTIAN MINISTRY**

Students anticipating entering a graduate seminary are advised to consult the catalog of the seminary they anticipate attending and counsel with an academic advisor to determine any program adjustments which may be indicated.

For academic requirements for ordination to ministry in the Pillar of Fire Church, see page 60. Students preparing for pastoral service in other denominations or independent churches with structured academic requirements should consult

with their pastor and/or denominational officials regarding specific requirements for pastoral ministry in that denomination or church.

**Christian Ministry Major:** Min 265 (or 501), 360, 504-5, 521, 522; Phil 451 (Christian Ethics); Rel 451 (Christian Evidence); Theo 201-202 or 401, 402 (Theology); Theo 407, 408 (Church History); Gr 241-242 (New Testament Greek); Bible minor (see page 38) *Alternatively*, satisfying the requirements for the seminary Diploma in Christian Ministry (page 1) will fulfill the college requirements for the Christian Ministry Major with Bible minor.

**Min 265 Sermon Composition and Delivery 3**

(It is suggested that the student prepare for this course by taking Com 121, Public Speaking.) Overview of a variety of techniques of sermon preparation. As part of course requirements, each student will, under faculty supervision, prepare and publicly present at least three acceptable sermons. (Formerly Rel S65)

**Min 225, 226 Missionary Work 2, 2**

Supervised in-service training in field work. (Satisfies Practicum requirement for Th.B. Degree.) (Formerly Rel S25,26)

**Min 360 Holiness and Evangelism 3**

The Scriptures found in both Old and New Testaments pertaining to Holiness, or Sanctification, as a second definite work of grace; the life and work of outstanding Holiness preachers. (Formerly Rel S60)

**Min 393, 394 Christian Missions I, II 3, 3**

The biblical, historical, and theological foundations of missions, both global and local. Consideration of issues faced by today's Christian missionaries, including divine call, recruitment and training, theological issues, cultural problems, political involvement, methodology, and indigenization. (Formerly Rel S93, 94)

**Min 501, 502 Applied Homiletics I, II 6**

Written sermons and themes on religious subjects. A study of the art of preaching. (Formerly Rel 101, 102)

**Min 504-505 Pastoral Ministry I, II 2,2**

A study of the practical duties and problems of the modern pastor, with emphasis given to problems arising in the performance of regular pastoral duties as well as those created by specific environments; solutions are sought on the basis of the Scriptures

. Consideration of responsibilities including counseling, visitation, study,

weddings, funerals, and general duties. Ethical and legal responsibilities; the pastor's responsibility to family and home life. (Formerly Rel 104, 105)

**Min 521 Church Administration 2**

Communication, delegation, supervision, and evaluation in the local church ministry. (Formerly Rel 121)

**Min 522 Church Administration: Pillar of Fire 1**

The financial, legal, and disciplinary processes and regulations of the Pillar of Fire Church; the relation of local churches to the central governing body; and the rights and obligations of members and of various clerical orders. This course considers different issues from Min 521, and a prospective Pillar of Fire minister should consider taking both courses. (Formerly Rel S121)

**BIBLE AND RELIGION**

**Bible Minor:** 18 hours in Bible, including either Rel 121 or Rel 281-282, a study of the life of Christ, and a study of the Pauline epistles.

**Rel 121 Introduction to the Bible 2 or 3**

A survey course covering the major themes of the Bible and the main content of each of its sixty-six Books. Also considered are sources from which the Bible has been developed, the processes involved in the transmission of it to the present time, the significance of revisions, and its place in the history of religion. (Formerly Rel 21)

**Rel 281 Survey of the Old Testament 4**

**Rel 282 Survey of the New Testament 2**

(Usually offered as a two-semester sequence of 3 units per semester)

A general survey and synthesis of the Bible. The course offers an opportunity for welding into an organic whole the student's Biblical information and knowledge. (Formerly Rel 81-82)

**It is recommended that the student begin formal study of the Bible with Rel 121, Rel 281-282, or both, and with Min 360.**

**Rel 284, 285 Introduction to the Life of Christ I, II 2,2**

The advent, ministry, sacrifice, and resurrection of Jesus Christ as seen through the writings of the four Evangelists.

**Rel 341, 342 Biblical Archaeology and Geology I, II 6**

Traces archaeological findings and Biblical history from the time of Abraham in the land of southern Mesopotamia through northern Mesopotamia, Syria,

Palestine (Israel-Judah), Egypt, the exiles, and the early Christian movement from Palestine to Rome.

Explores the use of geography in explaining and exploring selected passages of Scripture; the use of archaeology in the explanation, illustration, and confirmation of Biblical history; and the study of many of the customs which illuminate Biblical history and truth. (Formerly Rel 141, 142)

**Rel 451 Christian Evidence 2**

A study of the evidences supporting the historic Christian faith. Cross-listed with Phil 493. (Formerly Rel 151)

**Rel 484, 485 The Life of Christ I, II 6**

Based on Edersheim's *Life and Times of Jesus the Messiah*.

A valuable study of the bases of Christian faith and practice through a study of Christ and His teaching. "From [seven continual years of] prodigious study, [Edersheim] produced an unrivaled picture of the life of Christ and of the whole Jewish background—not merely of the archaeological details, but of the essential characteristics of Jewish thought and feeling. It is today the most extensively used life of Christ in the English language." (Formerly Rel 84,85)

**Rel 486-487 The Life and Epistles of Saint Paul I, II 6**

Based on Conybeare and Howson's biography of Paul. A careful study of the times, accomplishments, and writings of the great Apostle. The Book of Acts. (Formerly Rel 86,87)<sup>1</sup>

## ANALYTIC BIBLE STUDY

In analytic Bible study, individual biblical books or small groups of topically related books are studied in depth.

### OLD TESTAMENT

**OT 301 The Pentateuch 3**

Analytic study of the first five books of the Old Testament, the "Books of Moses." Signs, types, and symbols; tracing the Messianic promise. (Formerly Rel 95)

**OT 311 The Historical Books: Joshua through Esther 3**

<sup>1</sup>Conybeare and Howson's text integrates a study of the Pauline Epistles into the study of the life of the Apostle and requires two semesters for an adequate treatment. For a stand-alone analytic study of the Pauline Epistles, see NT 488.)

Study of the nature and theme, authorship, scope, and value of each of these Old Testament books; substantial reference to modern archeological discoveries. (Formerly Rel 116)

**OT 321 The Minor Prophets 2 or 3**

**OT 341 The Psalms 2 or 3**

Their literary value, historical position, and spiritual significance. Particular attention is given to their Messianic message. (Formerly Rel 100)

**OT 351 Major Prophets: Isaiah and Jeremiah 3**

Isaiah's theme is The Messiah of Israel, setting forth the great Messianic prophesies of Christ's birth, Deity, ministry, death, and future millennial reign. The theme of Jeremiah is warning and judgment. (*Scotfield Bible*) Both of these books have important implications for today's Christian Church. Jeremiah's book of Lamentations is also considered. (Formerly Rel 113)

**OT 361 Major Prophets: Ezekiel and Daniel 3**

Topics include the historical background and prophetic contributions of these prophets. (Formerly Rel 112)

**OT 299, 399 Analytic Bible Study: Selected Topics var.**

Old Testament books or themes and credit hours to be announced. May be repeated for credit when topics differ.

### NEW TESTAMENT

**NT 301 The Gospel of St. Matthew 1**

The first Gospel emphasizes Jesus' role as the Messiah of Israel, the royal Son of David. (Formerly Rel 93)

**NT 302 The Gospel of St. Mark 1**

The shortest Gospel highlights Jesus' station as Son of God who died as a ransom for many, and is a call to discipleship.

**NT 303 The Gospel of St. Luke 1 or 2**

Luke presents the Gospel in an orderly fashion, intending to make it clear to those who are not necessarily steeped in Old Testament knowledge. (Formerly Rel 99/Rel 110)

**NT 304 The Gospel of St. John 2**

The Gospel of John "emphasizes the teachings of Jesus, the spiritual dimensions of the Christian message and discipleship, and the selected signs which serve to

engender faith in Christ.” (*The Wesley Bible*) (Formerly Rel 109)

For the Book of Acts, see Rel 486-487. For the Pauline Epistles, see Rel 486-487 and NT 488.

**NT 311 Ephesians 2**

In-depth consideration of Paul’s letter whose purpose is the strengthening of the Christian Church. (Formerly Rel 115)

**NT 321 The General Epistles 2**

Analytic study of the Petrine, Johannic, and other New Testament Epistles, excluding Hebrews and the epistles of Paul. (Formerly Rel 88)

**NT 299, 399 Analytic Bible Study: Selected Topics var.**

New Testament books or themes and credit hours to be announced. May be repeated for credit when topics differ.

**NT 401 Revelation 3**

The Revelation of Jesus Christ to St. John is perhaps the most challenging book in the Bible. Consideration will be given to types, visions, and symbols; to the relevance of the book to its first-century readers and to readers today; and to a variety of interpretative approaches. Emphasis is placed on the great themes of encouragement, warning, and repentance. (Formerly Rel 114)

**NT 488 The Epistles of Saint Paul 3**

The Pastoral, the Christological, and the Prison epistles and their effect on Christian doctrine and church organization. (Formerly Rel 87)

***ANALYTIC BIBLE STUDY***

**ABS 311 Leviticus and Hebrews 3**

The Old Testament book of Leviticus and the New Testament Epistle to the Hebrews illustrate and illuminate each other. The Old Testament priesthood points to Christ, Who is the fulfillment both of priesthood and of sacrifice. The patriarchs as priests; the Aaronic priesthood and that of Melchizedek; sacrifice and atonement. (Formerly Rel 111)

**ABS 321 Biblical Prophecies and Their Fulfillment 3**  
(Formerly Rel 119)

**ABS 299, 399 Analytic Bible Study: Selected Topics var.**

Biblical books or themes and credit hours to be announced. May be repeated for

credit when topics differ. (Formerly Rel 89, 90)

## EDUCATION

The Christian Education major at Belleview is intended for those who desire preparation for a ministry of Christian education within the local church or to strengthen their Christian education background for service in Christian schools or in homeschooling. Only students who manifest an aptitude for teaching should specialize in Education. Three recommendations including one from a pastor will be required for admission to the Christian Education major.

Belleview does not offer a program leading to a state teaching credential. A student desiring to teach in public or private schools is urged to obtain credentialing information from the State Department of Education.

**Christian Education Major:** Educ 260, 263-4, 301, 303, 321, any 2 of 331-335, and 6 additional hours in the department, of which at least 3 must involve supervised student contact (i.e., Educ 309, Field Experience, or Educ 421, Practicum.)

(See also Soc 120.)

**Educ 121 Homeschooling 2 or 3**

Philosophy and practice of home schooling of children; legal and practical considerations. Particular attention is given to religious motives for home education. This course is appropriate both for parents who are considering teaching their children at home and for school teachers and officials interested in this phenomenon which is growing in popularity. (Formerly Educ 21)

**Educ 260 Introduction to Christian Education 3**

A practical introduction to the educational problems of beginning teachers; a discussion of the personal and educational qualifications of the teacher; a study of the theories and practices of teaching; early contact with the teaching situation through directed observation and discussion. The scope and significance of Christian education—its definition, nature, objectives, procedures, and agencies. (Formerly Educ 60)

**Educ 263, 264 General Psychology I, II 6**

Same as Psy 263, 264 (Formerly Educ 63, 64)

**Educ 301 Educational Psychology 3**

Fundamental psychological concepts underlying teaching and learning at the elementary and adolescent level. Topics include learning, motivation, individual differences, classroom evaluation, and classroom control. Can be applied to Psychology minor or concentration. (Formerly Educ 106)

<b>Educ 303 Foundations of Education</b>	<b>3</b>
Considers American education in its cultural setting and its nature, role, and function in society, including political, historical, philosophical, sociological, economic, religious, multicultural, and other foundational aspects. (Replaces the former Educ 101, History of Education)	
<b>Educ 309-310 Field Experience in the Lower Elementary [Upper Elementary/Middle/High] School</b>	<b>4,4</b>
This course, which includes academic work and supervised field work, is intended for persons who are serving as classroom aides in the Christian school. Suitable applicants who do not have a placement will be assigned to an (unpaid) aide position at Belleview Christian Schools (5 hrs/week for 15 weeks per semester). Early registration is advised since space is limited. (Formerly Educ 109-110)	
<b>Educ 309 Materials and Methods in Elem. [Middle-School/High School] Education</b>	<b>3</b>
The academic portion of Educ 309-310, exclusive of the field work.	
<b>Educ 321 Philosophy of Christian Education</b>	<b>3</b>
Brief survey of a variety of educational philosophies; the scope and significance of Christian education; in-depth study of a specifically Christian philosophy of education based on Christian principles.	
This course is designed both for those who teach, or are contemplating teaching, in Christian schools, and also for those who are interesting in considering the distinctive philosophy underlying Christian education, by comparison with the humanistic foundations of public education. It can be used to satisfy the Philosophy of Christian Education requirement for teacher certification through ACSI, the Association of Christian Schools International. (Formerly Educ 99)	
<b>Educ 331 Introduction to Children's Ministry</b>	<b>1</b>
<b>Educ 332 Introduction to Youth Ministry</b>	<b>1</b>
<b>Educ 333 Introduction to Adult Formation and Discipleship</b>	<b>1</b>
<b>Educ 334 Small Group Ministry</b>	<b>1</b>
<b>Educ 335 Lay Ministry Development: Empowering the Laity</b>	<b>1</b>
Educ 331-335 develop the theology and philosophy of specific-needs ministry within the local congregation or Christian school or college.	
<b>Educ 399 Special Topics</b>	<b>var.</b>
May be repeated for credit.	
<b>Educ 421 Practicum in Education</b>	<b>var. (1-6)</b>
Personalized supervised practicum for the Christian Education major: may	

include experience in any of numerous settings including Sunday School, youth groups, camps, adult classes, etc. May be repeated for credit.

## ENGLISH

### COMMUNICATIONS

<b>Com 121 Fundamentals of Public Speaking</b>	<b>3</b>
Theory and skills of speaking in various public settings. <b>Required of all degree students.</b> (Formerly Eng 21)	

### ENGLISH LANGUAGE AND LITERATURE

**Co-major:** Prerequisites: Eng 101-102, Com 121, Eng 343-344. Additional requirements: Eng 381, Eng 483 or 484, plus at least 15 additional hours of courses numbered 300 or above. Strongly recommended: Eng 391-392.

**Minor:** Prerequisites: Eng 101-102, Com 121, Eng 343-344; plus an additional 12 hours in the department.

<b>Eng 101-102 English Composition I, II</b>	<b>3, 3</b>
Provides training and practice in writing prose; diction and phraseology; the grammatical structure of sentences; effective organization and development of paragraphs and essays. <b>Required of all students</b> and prerequisite to all other English courses. (Formerly Eng 1-2)	

<b>Eng 201-202 Creative Writing I, II</b>	<b>3, 3</b>
Writing workshop designed to permit the student to study and practice one or more of the major forms: articles, short stories, novels, plays, and poems.	

<b>Eng 312 The Bible as Literature</b>	<b>3</b>
A comprehensive study of the literature of the Bible; the historical setting of the literature of the Bible; the distinctive qualities of the various writings, and the growth of moral and spiritual ideals throughout the period in which this literature was produced. May be used for credit in Bible. (Formerly Rel 103)	

<b>Eng 343-344 Survey of English Literature I, II</b>	<b>6</b>
A chronological study of major authors from Chaucer to the present. (Formerly Eng 43-44) <b>Required of English majors and minors. Satisfies the literature requirement.</b>	

- Eng 381, 382 Advanced Composition I, II** 6  
Prerequisite: Eng 101-102. **One semester required of majors.** Extensive practice in the art of writing finished themes in selected types of compositions. Intended to perfect the general quality of the student's writing. (Formerly Eng 81,82)
- Eng 383, 384 Shakespeare I, II** 3, 3  
A critical and appreciative study of the *Sonnets*, *Romeo and Juliet*, *A Midsummer Night's Dream*, *Much Ado About Nothing*, *Julius Caesar*, *Hamlet*, *Othello*, *Macbeth*, *King Lear*, *Henry IV(I)*, *The Tempest*, and selected other works. **Majors should enroll in Eng 483 or 484.**
- Eng 385 Christianity in Literature** 3  
Selected works and excerpts from literary masterpieces presenting outstanding Christian or anti-Christian concepts. **Recommended for those preparing to be pastors, preachers, or writers.** (Formerly Eng 85)
- Eng 387 Survey of American Literature I** 3  
Chronological survey of authors from Bradford to Whitman. (Formerly Eng 87)
- Eng 388 Survey of American Literature II** 3  
Chronological survey from Whitman to Faulkner. (Formerly Eng 88) **Eng 387, 388 are recommended for English majors and minors.**
- Eng 391-392 Survey of World Literature I, II** 6  
A chronological study of important works, some in original English, others in English translation. (Formerly Eng 33-34) **Recommended for English majors.**
- Eng 299, 399, 499 Special Topics** var.  
May be repeated for credit for different topics.
- Prerequisite** for English courses numbered 400 or above, unless otherwise indicated: junior standing and Eng 343-344, or permission of instructor.
- Eng 414 Techniques of Literary Criticism** 3  
Principles and standards of literary investigation and evaluation. (Formerly Eng 114)
- Eng 415-416 Chaucer, Spenser, and Milton** 6  
Readings and studies in the major works of each. (Formerly Eng 115-116)
- Eng 421 The English Novel** 3  
The rise of the English novel, its form, content, and artistry. Representative

works by British authors. (Formerly Eng 121)

- Eng 422 The American Novel** 3  
The rise of the novel in America. Reading of selected novels from Cooper to recent times. (Formerly Eng 122) **Prereq.: Eng 387, 388**
- Eng 451 Hawthorne, Melville, and James** 3  
(Formerly Eng 151)
- Eng 483, 484 Shakespeare I, II** 3, 3  
Similar to Eng 383, 384, but with advanced assignments. (Formerly Eng 83, 84) **One semester required of majors.**
- Eng 491 Seminar in English** var.  
For English majors, by permission. Assigned readings, research, and projects. (Formerly Eng 191)

## SOCIAL SCIENCES/HISTORY/POLITICAL SCIENCE

Core requirement: Hist 101-102, Hist 281-282

**History concentration for Christian Ministries major:** 9 units of history in addition to Core requirement, including at least one of Hist 294, Hist 305, or Hist 458 (3 units may be from Political Science, or Geog 141)

**History minor:** 12 units of history in addition to Core requirement (3 units may be from Political Science, or Geog 141)

### HISTORY

- Hist 101-102 Outlines of World History I, II** 6  
A study of the progress of man from antiquity to the present, with emphasis on the political, religious, intellectual, and economic foundations of civilization. (Liberal arts core required course) (Formerly Hist 1-2)
- Hist 281-282 United States History I, II** 6  
The origin, development, and progress of the United States from its state of colonial dependence to its place as a world power. Survey of political, geographical, economic, social, and institutional forces that are influential in the nation. (Liberal arts core required course) (Formerly Hist 81-82)
- Hist 294 Bible Lands History and Geography** 3 to 6  
A comprehensive course of study emphasizing the geography, history, and archaeology of Israel in Bible times, together with an introduction to the post-

biblical history of the land. Depending on time and interest, the course may include a study of the Holocaust and the complex social issues facing the modern nation of Israel. (Formerly Rel 94) (Cross-listed with CST 294)

**Hist 305 The Ancient World 3**

A study of nations that surrounded the Mediterranean. Findings of archaeologists in Babylonia, Assyria, Persia, Egypt, and Israel. The development of the Christian Church; the rise and fall of empires; Greece and Rome. (Formerly Hist 105)

**Hist 399 Historical Themes var.**

Subject matter varies and may include topics in non-Western, European, and United States History. May be repeated for credit.

**Hist 444 Biographical History of America and Americans 3**

Reading of at least ten selected major biographies of influential figures from colonization to modern times. **Prerequisite:** senior standing or permission of the dean. (Formerly Hist 144)

**Hist 458 The Reformation 3**

Specialized study of the conditions that led to the great Protestant revolt; the leaders of the Reformation, and its consequences. (Formerly Hist 108)(Cross-listed as CST 458)

**POLITICAL SCIENCE**

**Poli 121 American Government 3**

An examination of the institutions and processes of the United States government on the local, state, and national levels.

**PSYCHOLOGY**

Study of psychology is recommended for students considering many branches of service such as Christian education, counseling, missions, and the pastoral ministry.

See also Educ 301

**Concentration:** Psy 163, 164 plus 12 additional hours numbered 300 or above.

**Minor:** 12 hours including at least six numbered 300 or above.

**Psy 161 Introductory Psychology 3**

General one-semester survey of major topics in psychology, such as personality, frustration and conflict, learning and memory, and biological components of behavior. (Formerly Psy 61)

**Psy 163, 164 General Psychology I, II 3 or 4, 3 or 4**

Psychology as the scientific study of behavior. Learning, perception, and meaning; emotions and feelings; physiological bases of behavior. Personality theory and measurement; social psychology and development of social behavior. Survey of psychology of abnormal behavior. 4-hour course includes laboratory component. (Formerly Psy 63, 64)

**Psy 301 Child and Adolescent Psychology 3**

This one-semester course briefly surveys the major topics of child and adolescent psychology. (Formerly Psy 114)

**Psy 304 Child Psychology 3**

Principles of development from conception to early adolescence. (Formerly Psy 104)

**Psy 312 Adolescent Psychology 3**

Behavioral development from early adolescence to early adulthood. (Formerly Psy 112)

**Psy 321 Psychology of Learning 3**

Considers major theories and research in the psychology of learning. Individual differences in human beings; the rate and progress of learning, reception of stimuli, the nature and importance of motivation; methods of study; results in learning. **Recommended preparation: 9 units of psychology including at least one of Psy 304, 312, 314.** (Formerly Educ 106)

**Psy 299, 399, 499 Topics in Psychology var.**

May be repeated for credit for differing topics.

**Psy 421 Psychology and Christianity: Seminar 2**

In a seminar format, students will examine the process of integrating the discipline of psychology with the Christian faith., considering theoretical and theological issues involved in this process. **Prerequisite: 9 credit hours of psychology and junior standing.**

**Psy 521 Intro. to Principles of Christian Counseling 4**

Theories and research on the helping relationship; Biblical principles and goals. **Prereq.: 9 credit hours of psychology and junior standing.**

**SOCIOLOGY**

**Soc 101 Introduction to Sociology 3**

An introduction to the study of social groups, considering the fundamental

concepts of sociology in the areas of social structure, social processes, and social problems. Can apply to Christian Education major. (Formerly Educ 70)

**Soc 121 Principles of Sociology 3**

A study of human relationships and of the forces, processes, and principles that underlie social organization. Consideration of the important social problems. Emphasis on mastery of sociological terminology. (Formerly Educ 70)

**Soc 221 Comparative Religion 3**

A study of the history, beliefs, and religious expressions of the major religions of the world, as well as that of tribal peoples, with the purpose of understanding people with divergent religious views and developing strategies of evangelism. (Formerly Soc 41)

## MUSIC

**Minor:** Music 241 and 242 plus 12 additional hours numbered higher. Mus 121 is recommended if the equivalent is not part of the student's preparation. A student minoring in music should systematically study voice or at least one instrument. As part of graduation requirements, a music minor will be scheduled for a 30-minute recital during the senior year.

### Applied Music

The cost for private lessons is approximately \$300-450 per term of fifteen lessons, not including sheet music, which is to be obtained as arranged with the instructor.

**Mus 121 Music Appreciation 3**

A survey course to help students enjoy and become acquainted with music of many kinds. (Formerly Mus 21)

**Mus 231 Hymnology 3**

The background and development of our heritage of hymns. Hymns in worship.

**Mus 241 Music Theory I: Elementary Harmony 3**

Scales, intervals, and chords, cadences and progressions; rhythm, notation, and terminology. (Formerly Mus 41)

**Mus 242 Music Theory II: Ear Training, Sight Reading, and Dictation 3**

Includes study of scales, modes, melody, phrase, cadence, intervals, simple two-part counterpoint, primary and secondary chords, and inversions. (Formerly Mus 42)

**Mus 251 Church Music Ministries 3**

Methods and materials for organizing and directing the church music program, dealing with all ages, children through senior adults. Both vocal and instrumental music will be considered.

**Mus 285 Vocal Ensemble 1**

Ensembles are composed of students from the college and preparatory school departments and may range from small groups through choir. Admission is by audition Rehearsals are held for the purpose of development of technique and artistry. Performances take place on campus and in the community. (Formerly Mus 85)

May be repeated for credit for up to eight semesters.

**Mus 287 Instrumental Ensemble 1**

May range in size from small groups through band or orchestra. Daily individual practice is emphasized. (Formerly Mus 87, 89)

May be repeated for credit for up to eight semesters.

**Mus 305, 306 Music History and Literature 3, 3**

This course details the study of mainly western musical forms and styles within a broad cultural/historical framework. Literature of the Masters is listened to and analyzed. First semester: Evolution of music from primitive forms to 16th century; second semester: 16th century to modern music. (Formerly Mus 105, 106)

**Mus 312 Applied Music--Piano, Organ, Brass, Reed, Stringed Instruments, or Voice 2**

One lesson per week and one hour daily practice equates to two semester hours credit. (Formerly Mus 112)

May be repeated for credit for up to eight semesters.

**Mus 313 Service Playing 1**

Focus on keyboard skills useful for the church service. Techniques of hymn-playing and of solo/anthem accompaniment; sight-reading, improvisation, modulation, transposition. Prereq.: intermediate-level keyboard skills. May be repeated for credit.

A three-manual Allen organ is located in the church auditorium at Alma Temple (downtown Denver), and an Allen electronic organ is located in Belleview College chapel. Pianos are also located at these sites. These instruments may be scheduled for practice by students at reasonable rates.

**Mus 431 Hymnology 4**

This course presumes a wider and deeper background in music than Mus 231.



Considers music used for congregational singing from perspectives of text and music, history, culture and practice. (Formerly Mus S99)

## PHILOSOPHY

Philosophy and religion are closely allied in the history of civilization. Its principles for careful thought will strengthen preparation for numerous areas of service.

**Philosophy minor:** Phil 331 and 9 additional upper-division hours

**Phil 201 Introduction to Christian Ethics** 3  
Considers moral choices in the light of a Christian worldview.

**Phil 241 Christianity and Science** 3  
Philosophy and methods of science from a modern Christian perspective. Consideration of tensions and agreements between majority science and Christianity. Basic scientific problems including evolution/scientific creationism, the age of the earth, the Flood. (Formerly Phil 41)

**Phil 321 Logic** 3  
The principles and conditions of formal reasoning. Definition; syllogisms; types of fallacies; criteria of truth; methods of inductive and deductive reasoning. The organization of data and the development and testing of theories. Critical reasoning and its application to real-world situations. (Formerly Phil 81)

**Phil 331 Introduction to Philosophy** 3  
A consideration of the field of philosophic thought: fundamental problems and themes of philosophic speculation. (Formerly Phil 82) Prerequisite: sophomore standing.

**Phil 451 Christian Ethics** 3  
Ethical issues in the modern world from a Christian perspective. The Christian concept of salvation, the history of Christian ideals, the religious life of the early Christians, leaders of Christian thought and their teachings. Options in ethical theory; biblical ethics; professional responsibility. (Formerly Rel 106)

**Phil 493 Christian Apologetics** 2  
This course explores methods of presenting and defending the Gospel, with particular attention to current evangelical writing in defense of the faith. Recommended preparation: Phil 331. Cross-listed with Rel 451. (Formerly Phil 93)

**Phil 399, 499 Topics in Philosophy** var.  
May be repeated for credit for differing topics.

## MATHEMATICS AND COMPUTER SCIENCE

### COMPUTER SCIENCE

**CS 101 Introduction to Computers** 2 or 3  
Introduction to a currently popular operating system such as Windows and a variety of applications which may include word processing, elementary programming, use of a spreadsheet, and use of various features of the Internet. Educational or other software depending on the interest of participants. Previous background in computers not required. (Formerly CS 1)

**CS 121-122 Introduction to Programming and Problem Solving** 3, 3  
C++ or another currently widely used programming language will be used in this course. (Formerly CS 21, 22)

### MATHEMATICS

**Mathematics minor:** Math 241 plus 9 hours numbered 300 or above.

**Math 101-102 Basic Mathematics** 6  
Foundations of mathematics for those whose background is inadequate for study of college algebra and trigonometry. Review of mathematical concepts; number systems and arithmetic; elementary algebra and geometry. (Formerly Math 1-2)

**Math 109 College Algebra** 3  
Topics include sets, logic, and induction; functional analysis; logarithms; complex numbers; matrices and determinants. Prereq.: two years of high school algebra, or Math 101-102. (Formerly Math 9)

**Math 110 Trigonometry** 3  
Circular functions and their inverses; trigonometric functions; solution of triangles; applications to problems. Prerequisite: high school geometry and two years of high school algebra, or Math 101-102. (Formerly Math 10)

**Math 240 Analytic Geometry and Calculus I** var. (3-5)  
Topics include limits, derivatives of algebraic and trigonometric functions; applications of the derivative, integration, applications of the definite integral Use of modern technology such as graphing calculators or computer programs. .

**Prerequisite:** Math 109-110 or equivalent. (Formerly Math 41)

**Math 241 Analytic Geometry and Calculus II var. (3-5)**

Topics include transcendental functions, methods of integration, polar coordinates, conic sections, improper integrals, infinite series. Prereq.: Math 240. (Formerly Math 41)

**Math 242 Analytic Geometry and Calculus III var. (3-4)**

Topics include vectors, three-dimensional analytic geometry, partial differentiation and multiple integrals, and vector analysis. Prereq.: Math 241. (Formerly Math 42)

**Math 321 Mathematics for Teachers var. (1/2-3)**

Depending on demand, topics appropriate for preservice or inservice teachers. May be repeated for credit for differing topics. (Formerly Math 21/Educ 81)

**Math 399; Math 499 Special Topics in Mathematics var. (1-5)**

Topics may include history of mathematics, higher geometry, differential equations, linear or modern algebra, or other topics of an advanced nature. May be repeated for credit for differing topics. Prereq.: Math 240 and permission of instructor. Some topics will have additional prerequisites. (Formerly Math 189)

## MODERN, BIBLICAL, AND CLASSICAL LANGUAGES

Note: course #101-102 of any language equates to two units when needed as an entrance requirement.

## MODERN LANGUAGES

### FRENCH

**Fren 101-102 Elementary French I, II 6**

The essentials of French grammar and use of the French language; easy reading. (Formerly Fr 1-2)

**Fren 241-242 Intermediate French I, II 6**

Review of grammar with stress on pronunciation and the use of French in composition and conversation. Reading from representative French authors. (Formerly Fr 41-42 ) **Prereq.:** Fren 101-102 or two years of high school French. Completes college modern language requirement.

**Fren 381-382 French Grammar and Conversation I, II 6**

Continues study in reading, writing, and speaking French. (Formerly Fr 81-82)

### GERMAN

**Grmn 101-102 Elementary German I, II 6**

The elements of German grammar, easy reading, exercises, and dictation; practice in conversation. (Formerly Ger 1-2 )

**Grmn 241-242 Intermediate German I, II 6**

Review of grammar, composition, and conversation. Reading of short stories and easier classics. (Formerly Ger 41-42) **Prereq.:** German 101-102 or two years of high school German. Completes college modern language requirement.

**Grmn 381-382 German Literature I, II 6**

Advanced reading and grammar; study of one or more major authors.

## BIBLICAL AND CLASSICAL LANGUAGES

**Classical languages major:** Twenty hours in New Testament Greek, or in a combination of Greek and Latin, by approval of advisor.

**Biblical languages major:** Twenty hours in New Testament Greek and Old Testament Hebrew (minimum six hours in each)

**New Testament Greek major:** Greek 241-242, 281-282, and three semesters of exegetical course work

### NEW TESTAMENT GREEK

The original language of the New Testament differs from, and is easier than, classical Greek. A study of this language will enable one (*i*) to better the English language; (*ii*) to appreciate the beauty and clearness of the Greek New Testament; (*iii*) to understand, through exegesis, passages otherwise unintelligible; and (*iv*) to be better prepared to combat error and establish truth.

**Gr 241-242 Elementary New Testament Greek I, II 6**

Orthography, etymology, syntax. Readings from the Gospels and the Epistles of John. (Formerly Gr 41-42) Satisfies the classical requirement for the B.A. and Th.B. degrees. Recommended for all ministerial students.

**Gr 381-382 Intermediate Greek I, II 6**

A thorough study of Greek grammar and syntax; readings from the Synoptic Gospels as well as contemporaneous non-biblical writings. (Formerly Gr 81-82) Prereq.: Gr 241-242

*Gr 381-382 is prerequisite to all higher-numbered Greek courses.*

**Gr 441-442 Exegesis of the Epistle to the Hebrews I, II** 6

Third-year Greek. A thorough treatment of the original language, and of the spiritual message, of Hebrews. (Formerly Gr 101, 102)

**Gr 491 Exegesis of Romans** 3

**Gr 492 Exegesis of Galatians** 3

The method of exegesis will be stressed. Each verse will be related to the general thesis of the Epistle. (Formerly Gr 91, 92)

**Gr 499 Topics in New Testament Exegesis** var.

Exegesis of chosen New Testament books. May be repeated for credit for different topics.

**HEBREW**

(See New Testament Greek, page 54, for Biblical Languages major.)

**Hebr 241-242 Elementary Old Testament Hebrew I, II** 6

Inductive and didactic introduction to reading in Hebrew. Orthography, pronunciation, vocabulary, verbs, nouns, parts of speech; elements of syntax; introduction to and utilization of the Hebrew Lexicon.

Students planning to take this course should register early if possible in order to begin the study of the Hebrew alphabet before class begins. (Formerly Hebr 41-42) Satisfies the classical language requirement of the B.A. and Th.B. Recommended for all ministerial students.

**Hebr 381-382 Intermediate Old Testament Hebr. I, II** 6

(Formerly Hebr 81-82)

**LATIN**

**Lat 101-102 Elementary Latin I, II** 6

The essentials of grammar; selected readings. (Formerly Lat 1-2) Satisfies the classical language requirement of the B.A. and Th.B.

**Lat 221-222 Intermediate Latin I, II** 6

Selections from Cicero, Virgil, and other Roman writers. Roman public and private life; grammar and composition. (Formerly Lat 21-22) **Prereq.:** Lat 101-102 or two years of high school Latin.

**Lat 341-342 Third-Year Latin I, II** 6

A general survey of Latin literature and the reading of selections from the principal authors of prose and poetry. (Formerly Lat 41-42) **Prereq.:** Latin 221-222 or four years of high school Latin.

**NATURAL AND PHYSICAL SCIENCES**

**BIOLOGY**

**Biol 121-122 Foundations of Biology 1, 2** 8

Structure, physiology, and heredity of living organisms; introduction to molecular, cellular, and genetic biology; homeostasis, development, behavior, and ecology. The course is designed to give the student a clear conception of basic biological problems, with special reference to human biology. Lectures, laboratory, collateral reading. (Formerly Biol 43-44)

**Biol 242-243 Anatomy and Physiology** 8

Anatomy and physiology of the human body; structures, systems, and functions. Hygiene; the prevention of disease. Lectures and laboratory. Prereq.: Biol 121-122; or high school biology with laboratory with grade of B or better (Formerly Biol 41)

**Biol 320 General Genetics** 4

Mendel's laws, gene action, linkage, chromosomal aberrations, mutation, genetic fine structure, chemical basis of heredity, quantitative and population genetics. Prereq.: Biol 121-122. (Formerly Biol 91)

**CHEMISTRY**

**Chem 102-103 Introductory Chemistry** 6

First course in principles of chemistry for students who have not had high school chemistry. Lecture, recitation, lab. Prereq.: one year high school algebra, or Math 101 (Formerly Chem 1-2)

**Chem 111-112 General Chemistry I, II** 8 or 10

Introductory college-level chemistry course for students who have taken high school chemistry. Suitable for students whose academic plans may include advanced work in chemistry.

Topics include atomic structure, chemical bonding, thermochemistry, stoichiometry, chemical reactions, solution chemistry, and the behavior of gases; acids and bases, solubility and complex ion equilibria, transition metal chemistry, chemical kinetics, electrochemistry, and nuclear chemistry. Lecture, recitation, lab. Prereq.: high school chemistry or Chem 102-103. (Formerly Chem 21-22)

**Chem 300 Quantitative Analysis 4**

The theoretical basis of gravimetric and volumetric analyses: multi-equilibria, acid-base equilibria, and redox reactions as applied to quantitative analysis. Lecture, laboratory. Prereq.: Chem 112 (Formerly Chem 91)

**GEOGRAPHY**

**Geog 131 Physical Geography 3**

Considers distribution of physical features on the Earth and their implications in population, urbanization, trade, resources, and development.

**Geog 141 Human Geography 2 or 3**

Fundamental principles of geography in its relationship to man; the geographical foundations of civilization and progress in its various phases: culture, morals, industry, agriculture, trade and commerce, and international relations. (Formerly Geol 41)

**GEOLOGY**

**Geol 101-102 Introduction to Geology I, II 8**

A study of the processes which have given the earth its present form, such as the work of the atmosphere, running water, ice, the ocean, and volcanoes. Rock structure, soils, topographic forms, and climates. (Formerly Geol 31)

**PHYSICS**

**Phys 101-102 Introductory Physics I, II 6**

Introduction to basic laws and their applications. Intended for those who have not had physics in high school. Topics include force, laws of motion, energy, heat, nature of materials, waves, electricity, and magnetism. Lecture, laboratory. Prerequisite: high school Algebra II or Math 102 (Formerly Phys 1-2)

**Phys 111-112 General Physics I, II 8 or 10**

(Algebra-based.) Physics 111 includes topics in mechanics, heat, wave motion, and sound; Phys 112, electricity and magnetism, light, and modern (atomic) physics. Lecture, laboratory. Prerequisite: College Algebra and Trigonometry or equivalent. (Formerly Phys 41-42)

**Phys 121, 122 Descriptive Astronomy I, II 6**

First semester topics include study of the Earth, moon, planets, and Sun; second semester, Sun, stars, birth and death of stars, neutron stars, black holes, galaxies, quasars, and the organization of the universe. Students must attend several night-

time viewing sessions per semester. (Formerly Phys 21-22)

**PHYSICAL EDUCATION**

A maximum of four credits of physical education may apply toward degree requirements. One credit per semester will be given for two hours per week of systematic work on the field or in the gymnasium.

Belleview students find recreation and diversion in informal activities such as softball, volleyball, and cross-country walking. The City of Westminster operates a moderately-priced public recreation center not far from campus where swimming, aerobics, and weight training are available as well as tennis and racquetball courts.

Several fine ski areas are within 1-2 hours' drive of the campus, and two or three organized ski trips are arranged for interested high school and college students most years.

Students who are interested in mountain hiking enjoy visiting the Belleview property in Eldorado Springs, located above the state park a few miles from campus.

**PE 101, 102 Basic Physical Education 1, 1**

Brief class lectures and introduction of several activities, drills, and exercises. (Formerly PE 1-2)

**PE 121, 122 Applied Physical Education var.**

For specialization in selected areas of team or individual sports or in gymnastics. (Formerly PE 21-22) May be repeated for credit for up to four units.

**Belleview Bible Seminary**

† Training for Christian Ministry †

**GENERAL INFORMATION**

Belleview Bible Seminary is a four-year undergraduate school, a division of Belleview Christian College.

The institution now known as Belleview Bible Seminary had its inception at Denver, Colorado. Bishop Alma White, the founder, had been engaged in evangelistic and missionary work for a number of years. Among her converts were numerous worthy young people who felt the call of God to devote their lives to His service but were prevented from studying in other institutions because of a lack of funds.

Bishop White caught a vision of the incalculable amount of good that could be done by training these young people for the ministry and, not being "disobedient

to the heavenly vision,”<sup>1</sup> she rented a large house at 2348 Champa Street, Denver. This home was soon filled to overflowing with earnest students. Later two lots were secured in the heart of the city, and a large, four-story building was erected in the basement. Today, the Bible Seminary shares the campus of Belleview Christian College.

The central purpose of Belleview Bible Seminary today remains, not only to educate and to impart cultural refinement (though those are worthy goals for which we, indeed, do strive), but, more important, to make men and women capable and effective ministers of Jesus Christ.

The Seminary is staunch in its allegiance to Christian orthodoxy. It follows, in general, courses similar to those given in early Wesleyan Methodist theological institutions and later in holiness schools, preparing the student to go forth to “earnestly contend for the faith once delivered to the saints.”<sup>2</sup>

Among the many advantages Belleview Bible Seminary offers, it would seem that the greatest is the atmosphere of true piety. Instructors and students seek to emulate the example of Christ. Since God is the same today as in olden times, He still manifests His presence and power; He pours out His richest blessings, answering prayer, converting sinners, and sanctifying believers.

### **ADMISSION**

The Gospel ministry, though full of the greatest blessings and spiritual rewards to those who answer a calling to it, is a life full of a multitude of demands. Persons seeking admission to Belleview Bible Seminary must show an ability and willingness to work. They must manifest a true Christian spirit, and be willing to submit to discipline and order.

Students may be admitted at the beginning of any term: Fall, Spring, or Summer.

Students in good standing from other recognized ministerial training schools wishing to enter Belleview Bible Seminary may be given transfer credit for work completed in such schools. Transfer credit may also be given for academic course work completed elsewhere which may suitably apply to the Seminary’s general education requirements.

### **Regular Admission**

Students may be admitted by high school graduation, by certificate, or by

---

<sup>1</sup>(Cf. Acts 26:19)

<sup>2</sup>(Cf. Jude 3)

alternative, as for Belleview Christian College: see page 18. At least one recommendation from a pastor will be required. In certain cases, additional references as well as a personal interview may be required.

### **Mature Students**

Special provision is made for students of mature age who are not high school graduates but who are called to Christian work. Such students are handled according to individual need.

### **Lifestyle Covenant**

Students must remember that the school is a place for acquiring knowledge and developing Christian character. Seminary students have, in a very public way, made themselves representatives of the Cross of Christ. They are expected to conform to the Lifestyle Covenant of Belleview (see page 21.)

The following are fundamentals held to be essential. The Seminary expects students and staff not only to believe in them, but to practice them in daily living:<sup>1</sup>

1. caring, effective love both of God and of humankind;
2. a Christ-like unity and acceptance among believers;
3. a lifestyle dedicated to God’s will in society;
4. a growing, victorious state of mind because of the indwelling Christ;
5. a daily affirmation of Christ as Lord;
6. a willingness to serve the Lord, even if it means sacrifice;
7. a desire to be ever sensitive to the personal work of the Holy Spirit;
8. a working faith in God’s promises for all needs and daily life situations;
9. a witness for Christ without hypocrisy;
10. a firm, committed desire to be a man or woman of God.

### **Examinations**

See page 31.

### **CERTIFICATES AND DIPLOMAS**

#### **Pillar of Fire Church Ordination**

Any person satisfying the requirements for the Two-Year Seminary Course will be awarded the **Two-Year Seminary Certificate: the Certificate in Christian Service**. The person earning this certificate has satisfied the educational requirements for the order of Deacon or Deaconess in the Pillar of Fire Church.

(Other information concerning ordination will be found in the *Discipline of the Pillar of Fire Church*. **An individual desiring to be ordained in the Pillar of Fire Church should seek early counsel from a bishop or presiding elder.**)

---

<sup>1</sup>Thanks to Azusa Pacific University for the use of this formulation.

Those desiring ordination in other denominations should obtain specific information about those denominations' educational requirements before beginning a course of study at Belleview with that goal.

The four-year course in the Seminary leads to the conferring of the **Four-Year Seminary Diploma, Diploma in Christian Ministry**. It is strongly recommended that those intending to enter the pastoral or evangelical ministry complete the four-year program.

**Correspondence Courses**

Students who are doing active missionary and evangelistic work which makes attendance on campus impractical are encouraged to register for courses to be taken by correspondence through the Independent Study program at Belleview (see page 64.)

The amount of resident work is determined by the Dean in consultation with the Committee on Education. In general, not more than forty percent of the work for a certificate or diploma may be completed by correspondence. (An exception is the Certificate in Bible [see page 25], which is designed to be completed entirely by correspondence if need be.)

From time to time Belleview offers short-duration, intensive courses to enable such students to complete their on-campus residency requirements in a minimum of time.

**Opportunities for Christian Service**

The Belleview campus is the western headquarters of the Pillar of Fire Church. Those enrolled in the Seminary have the opportunity to visit the on-campus studios of KPOF radio in order to study various aspects of Christian broadcasting. In addition, the numerous worship services held weekly on and near the campus afford young men and women the opportunity to serve as student preachers.

Seminary students may also engage in numerous other service activities such as Christian education, visitation in homes, nursing homes, hospitals, prisons, and the like, youth work, and similar activities.

**Physical Education**

More and more current medical research demonstrates the connection of active lifestyles and prudent diet with overall health. We consider physical training to be an important feature of education.

Exercise plays a vitally important part in acquiring and maintaining physical strength and vigor. We encourage students to take part in some of the many formal and informal activities available on campus and nearby. (See page 57.)

**Graduation Requirements**

Each candidate for the two-year Certificate in Christian Service is to complete at least sixty hours of credit, as specified below, with at least twelve credit hours

in residence at Belleview.

Each candidate for the four-year Diploma in Christian Ministry is to complete at least 120 hours of credit as specified, with at least 24 credit hours in residence.

He (or she) must be of good moral character.

He must be present at the Baccalaureate Service and the Commencement exercises unless excused by the President of the College.

***Certificate in Christian Service Required Courses***

English Composition . . . . . 6	Public Speaking . . . . . 3
Literature . . . . . 6	The Chosen People . . . . . 2
World History . . . . . 6	Rel 121 . . . . . 2
United States History . . . . . 6	OR Rel 281,282 . . . . . 6
History of the Pillar of Fire (including Pillar of Fire Church Administration) . . . . . 5	Holiness & Evangelism . . . . . 3
	Bible/Religion Electives . . . . . 6
	Electives . . . . . 11 to 15

***Diploma in Christian Ministry Required Courses***

Completion of Certificate in Christian Service requirements, plus:

Christianity and Science OR	Analytic Bible Study . . . . . 6
Apologetics . . . . . 3	Systematic Theology . . . . . 6
Life of Christ OR <i>John &amp; one</i>	The Pastor . . . . . 3
additional Gospel . . . . . 3 to 6	History of the Christian Church . 6
Life of St. Paul . . . . . 3	Practicum . . . . . 4
Epistles of St. Paul . . . . . 3	Homiletics . . . . . 6
Church Administration . . . . . 1	Electives . . . . . 13 to 16

The following are recommended electives for the Bible Seminary programs. Other electives may be acceptable. Each student's program will be chosen in consultation with the Dean or another advisor.

Hebrew History . . . . . 2	General Psych. 3 or more
The Psalms . . . . . 2	Educ. Psychology . . . . . 3
Bible as Literature . . . . . 3	Intro. to Physics . . . . . 6
General Epistles . . . . . 2	Christianity in Literature 3
N.T. Greek . . . . . 6 to 18	The Reformation . . . . . 3
Theology (add'l.) . . . . . 3	Christian Ethics . . . . . 3
Analytic Bible Study . . . . .	Bible Hist., O.T. . . . . 6
(add'l.) . . . . . 6 or more	Music . . . . . 3 to 12

## FEES AND EXPENSES

The fact that this school was founded for the purpose of assisting worthy young people in obtaining training for ministerial work has never been lost sight of, and expenses have been kept to a minimum. No person with energy and a purpose to be made a blessing to humanity should allow himself or herself to be deprived of the advantages afforded in this school simply because of a lack of funds.

The listed fees are correct as of the date of publication and are subject to change without notice.

### TUITION

Tuition is \$110 per semester hour.

Students with financial hardships should bring them to the attention of school officials, who can authorize tuition reductions, payment plans, and plans for work in exchange for tuition reduction.

### SPECIAL PROVISIONS

The spouse of a full-time (12 credits/semester) Seminary student may enroll for up to six units per semester of college or seminary credit for \$25 per unit.

Individuals who have joined the Pillar of Fire Church as full-time workers as defined by the Church *Discipline*, and who seek admission to Belleview Bible Seminary for the purpose of consecrating and devoting their lives in the Pillar of Fire as missionaries, deacons, deaconesses, ministers, teachers, or workers in any field of endeavor in the Church, may upon application and recommendation of their presiding elder receive a tuition scholarship of up to 100% according to individual need.

### ROOM AND BOARD

A very small amount of on-campus accommodation is available for ministerial students. Students who wish to be considered for campus housing should inquire several months in advance of the beginning of the semester.

The combined charges for tuition, room, and partial board is \$5400, which may be paid in one or more payments. (\$2700 per semester.)

**Summer Session:** The overall fee for tuition, room, and partial board for the six-week summer session is \$1030. Tuition for day students is \$110 per semester hour.

A few students may be admitted at a lower rate, the deficiency to be made up in service of some kind.

It must be understood, however, that every student living on campus is expected to do some unremunerated occupational work.

### FEES

Cap & Gown (May 1) . . . . .	\$75
Certificate Fee . . . . .	15
Diploma Fee . . . . .	35
Fee for late examination or removal of incomplete (per incident) . . . . .	25

Certain courses (science, computer) have laboratory fees, which are stated in the current semester schedule.

For information concerning audit, withdrawal, refunds, etc., see FEES AND EXPENSES in the College section, page 22.

## Belleview Christian College and Bible Seminary *Independent Study*

Belleview Christian College and Bible Seminary has prepared numerous courses to be available on an independent study basis. These courses may be begun at any time. Students registered for these courses work independently, but meet with an instructor for orientation and afterwards as needed.

When for reasons of distance or otherwise a student is unable to come onto campus to meet with the instructor, most courses can be completed entirely by mail. Before enrolling in a course on this basis, however, be sure to check with the Independent Study coordinator at the school.

**GENERAL INFORMATION** An independent study course is based on a syllabus, which will specify the work to be done, and the number and type of assignments to be handed in, for credit to be assigned. Some courses require a proctored final exam, an oral final with the instructor, or both.

**TIME LIMITS:** In general, a student should complete all the work for an independent study course within one year of registration; however, the dean may permit an extension if circumstances warrant.

The instructor is asked to return each written assignment within two weeks of its submission. However, students should recognize that certain times, such as the beginning or end of a school term, are difficult for instructors, and adjust their expectations accordingly.

The student is responsible for any costs (e.g., postage) involved in submitting assignments. Return postage will be paid by the college.

**ACADEMIC EXPECTATIONS AND GRADES:** The independent study courses of Bellevue Christian College are fully equivalent to the corresponding traditional courses (and the student should expect to devote to independent work for the course that amount of time which would be spent in the classroom for a traditional course.) Academic honesty is expected; any breach will result in disenrollment. Grading is in accordance with the policy found in this catalog (see page 29); grades will appear on a Bellevue Christian College or Bible Seminary transcript.

Only completed courses have grades submitted. There is no academic penalty for failing to complete an independent study course (except for veterans receiving VA benefits.) All units are semester hours.

**REFUNDS:** A full refund of tuition (less \$10 processing fee) will be made for written withdrawal within four weeks of registration, provided that no lessons have been submitted and the course syllabus is returned in good condition. After the fourth week, no refund will be made.

Books provided to a student are thereafter considered to be used. If books still in use by the college are returned in salable condition, the bookstore will issue a refund of 50% of the purchase price.

**TEXTBOOKS:** The textbooks for each course are noted in the syllabus. They may be purchased from the Bellevue College Bookstore, or students may obtain them locally.

**FOR FURTHER INFORMATION:** The college regularly publishes an Independent Study brochure which details currently available courses, costs, registration procedures, etc. The brochure is available on request to the college.

#### Course offerings

As of the time of publication of this catalog, the following courses were available through Independent Study. Course descriptions may be found in the appropriate catalog sections. Additional courses are in development. Check the current Independent Study Bulletin, located on the college website at <<http://www.bellevue-college.org/bc/BCIndependent.htm>> for up-to-date information.

Educ 299-1 Special Topics: The Seven Laws of the Learner  
Educ 299-1 Special Topics: The Seven Laws of the Teacher  
Educ 321-3 The Philosophy of Christian Education  
Educ 309-310 [8] Field Experience in the Lower Elementary School  
Educ 309-3: Materials and Methods in Elementary Education]

Eng 101-102 [3,3] English Composition  
Eng 383, 384 [3,3] Shakespeare

Eng 421-3 The English Novel  
Eng 422-3 The American Novel

Hist 101-102 [3,3] Outlines of World History  
Hist 281-282 [3, 3] United States History  
Hist 444 Biographical History of American and Americans

Math 19-110 [3,3] College Algebra and Trigonometry

Mus 231-3 Hymnology  
Mus 312-2 Applied Music—Piano [beginning or advanced beginner level]

Rel 121-3 Introduction to the Bible  
Min 360-3 Holiness and Evangelism [Dr. Robert B. Dallenbach]  
Min 265-3 Sermon Composition and Delivery  
Min 522-1 Church Administration: Pillar of Fire  
Rel 281-4 Survey of the Old Testament  
Rel 282-2 Survey of the New Testament  
NT 304-2 The Gospel of St. John  
OT 361-3 Ezekiel and Daniel  
Theo 101-3 Basic Christian Beliefs  
Theo 401, 402 [3,3] Systematic Theology  
CST 294-3/Hist 294 [3 or 4] Bible Lands History and Geography



## INDEX

<b>Bellevue Christian College</b> .....	6
Admission .....	18
International Students .....	19
Bellevue Campus .....	16
Calendar .....	11
Courses of Instruction .....	32
Analytic Bible Study .....	38
Analytic Bible Study .....	40
New Testament .....	39
Old Testament .....	38
Bible and Religion .....	33
Bible and Religion .....	37
Christian Ministry .....	35
Christian Studies/History .....	34
Theology .....	33
Education .....	41
English .....	43
Communications .....	43
English Language and Literature .....	43
Mathematics and Computer Science .....	51
Computer Science .....	51
Mathematics .....	51
Modern, Biblical, and Classical Languages .....	52
Modern Languages .....	52
Biblical and Classical Languages .....	53
Hebrew .....	54
Latin .....	54
New Testament Greek .....	53
Music .....	48
Natural and Physical Sciences .....	55
Biology .....	55
Chemistry .....	55
Geography .....	56
Geology .....	56
Physics .....	56
Philosophy .....	50
Physical Education .....	57
Social Sciences/History/Political Science .....	45
History .....	45
Political Science .....	46

Psychology .....	46
Sociology .....	48
Credit, Grades, and Grade Points .....	29
Degree Requirements .....	24
Course of Study for the Certificate in Bible .....	25
Course of Study for the Associate Degree .....	25
Course of Study for the Bachelor's Degrees .....	26
Fees and Expenses .....	22
Historical Statement .....	8
Independent Study .....	64
Lifestyle Covenant .....	21
Scholastic Regulations .....	30
 <b>Bellevue Bible Seminary</b> .....	 57
Admission .....	58
Certificates and Diplomas .....	59
Graduation Requirements .....	61
Pillar of Fire Church Ordination .....	59